

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS12006 *Ultrasound in Obstetrics and Gynaecology*

Term 2 - 2024

Profile information current as at 19/05/2024 07:15 am

All details in this unit profile for MEDS12006 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to obstetric and non-gravid pelvic ultrasound. In this unit you will build upon your anatomical knowledge of the pelvis to include the anatomy of the gravid pelvis. You will study the sonographic appearance, techniques and procedures applicable to pathology of the non-gravid pelvis, including techniques for communicating your findings. You will develop skills in sonographic scanning techniques of the transabdominal pelvis. You will be introduced to fetal development and the sonographic appearance of the gravid pelvis. You will identify family-centred care strategies employed in the care of the obstetric patient and the ethical, medico-legal and professional issues relevant to safe practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: MEDS12002 Abdominal Ultrasound and MEDS12003 Superficial Structures in Ultrasound

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 10%

2. **Written Assessment**

Weighting: 40%

3. **Online Test**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self Reflection

Feedback

Lectures for MEDS12006 are of a very high quality but could do with refreshing.

Recommendation

Continue updating lecture material for next delivery.

Feedback from SUTE

Feedback

Case studies supported student learning. Students asked for more case studies.

Recommendation

Consider increasing the number of case studies.

Feedback from SUTE

Feedback

Students appreciated the moments of neuroscience and commented they would apply it to future studies.

Recommendation

Maintain neuroscience component of tutorials for the benefit of the student as a whole not just a student of MEDS12006.

Feedback from Self Reflection

Feedback

A number of students struggled with academic writing in the written assessment

Recommendation

Provide regular reminders of academic writing resources available to students through multiple channels.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify anatomical structures of the pelvis and formulate strategies and implement skills necessary to complete sonographic examinations of the pelvic organs.
2. Differentiate the aetiology of female pelvic and fetal disease in relation to sonographic appearance
3. Critically evaluate clinical data to communicate a differential diagnosis and evaluate gynaecological and obstetric imaging in relation to safe practice.
4. Critically reflect and improve upon own professional practice and sonographic psychomotor skills utilising constructive feedback.
5. Display professional behaviour, teamwork, communication skills and criteria to meet safe sonographic practice and industry expectation.

Australasian Sonography Association Competency Standards for the Entry Level Sonographer Units: 1-5, 10

Australian Sonographer Accreditation Registry Standards for the Accreditation of Sonographer Courses:

Foundation Units of Competence 1-6

Critical Practice Unit of Competence 10

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 10%		•			
2 - Written Assessment - 40%	•			•	•
3 - Online Test - 50%	•	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving		•	•	•	•
3 - Critical Thinking			•		•
4 - Information Literacy	•	•	•	•	
5 - Team Work		•			•
6 - Information Technology Competence					
7 - Cross Cultural Competence				•	
8 - Ethical practice				•	
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.