MEDS12004 *Sonographic Skills Development 1*
Term 2 - 2025

Profile information current as at 05/09/2024 01:15 pm

General Information

Overview
This unit prepares you for the clinical workplace through the development of skills in sonographic scanning techniques for the abdomen and urinary tract. You will be required to demonstrate the skills, knowledge and professional behaviours needed to work in a clinical setting, and will be assessed within a simulated environment. This unit prepares you for entry into the sonographic clinical environment using the Assessment of Readiness for Clinical tool (ARC) in conjunction with other assessment tasks.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Pre-requisites: MEDS12003 Superficial Structures in Ultrasound AND MEDS12002 - Abdominal Ultrasound AND MEDS12001 Physics of Ultrasound Co-requisites: MEDS12006 Ultrasound in Obstetrics and Gynaecology Condition: Continued enrolment in MEDS12004 is conditional upon passing any outstanding assessment pieces in MEDS12001 and MEDS12002 and MEDS12003.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2025
- Brisbane
- Mackay
- Melbourne
- Sydney

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback
Some students expressed that there were unclear unit requirements available.

Recommendation
Whilst the ARC tool and scanning protocol are already expansive, students could benefit from more layers to these resources outlining varying levels of diagnostic versus non-diagnostic assessment. Consider developing a resource(s) outlining the unit requirements and with precise focus on the tipping point of when a non-critical error becomes a critical error.

Feedback from SUTE data and Informal Consultations

Feedback
A lack of students volunteering as patients affected the creation and availability of demonstration videos on challenging patients.

Recommendation
The entire Melbourne cohort was invited to volunteer to be a patient for video resources with only a few volunteers. Education will be essential to ensure all students embrace being a demonstration patient ensuring diverse resources for the cohort. The addition of more videos on challenging patients will be considered.

Feedback from SUTE data

Feedback
Some students felt that the pelvic module schedule could be adjusted to support better delivery during the term.

Recommendation
Consider reviewing the scheduling of the Pelvis module to an alternative timing and/or location while still adhering to industry standards and accreditation requirements.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.