

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS12002 *Abdominal Ultrasound*

Term 1 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for MEDS12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit explores the abdomen, specifically normal and pathological ultrasound examinations. Online lectures and interactive Zoom tutorials are used to lay the foundation for this knowledge. Sonography images and scanning videos, both of normal and abnormal abdominal organs, are used to familiarise you with how things appear on ultrasound. This unit prepares you for not only MEDS12004 Sonographic Skills Development 1 where you will scan normal abdomens, but also for clinical placement, where patients' pathologies need to be detected by the sonographer. This unit will also allow you to develop the skills required to read and understand patient request forms, including what clinical tests have been done on the presenting patient, and what these tests and results are indicating in terms of areas of concern the referring doctor is looking for in the patient.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite MEDS11001 Fundamentals of Sonographic Practice AND Prerequisite MEDS11002 Relational Anatomy and Image Recognition

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from UC observation, student feedback.

Feedback

Extended focus was placed on teaching the importance of correct measurements, and this was reflected in high marks most students got for measurement questions.

Recommendation

Extended focus on teaching correct measurements will continue in future deliveries of the unit.

Feedback from UC observation, SUTE data.

Feedback

Some students have challenges with differentiating descriptive sonographic terms up until late in the term. SUTE data indicated some students thought this was the first time they had learned this information.

Recommendation

Investigate the use of Moodle interactive games to engage students in learning descriptive sonographic terms.

Feedback from SUTE data, student feedback via email.

Feedback

Students find the interactive tutorials fun and very beneficial for their learning as they help to scaffold their learning within the unit. Use of real-world analogies and "everyday props" for understanding complex concepts or knowledge has been much appreciated.

Recommendation

Tutorials will continue in the same format as this year's delivery of the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.