

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS11002 Relational Anatomy and Image Recognition

## Term 2 - 2025

Profile information current as at 22/11/2024 10:23 pm

All details in this unit profile for MEDS11002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit examines the gross, topographical and relational anatomy of the human body and develops the pattern recognition skills to identify normal anatomical structures on medical images. Each macroscopic anatomical structure, or its constituent part, is studied in terms of spatial characteristics, relative to adjacent structures, body planes, external and internal landmarks relevant to sonographic practice. This knowledge is engaged to enhance the development of pattern recognition skills in relation to the cross-sectional, oblique, coronal and sagittal display of these anatomical structures on normal medical images, with a particular focus on the interpretation of sonographic images.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 12

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Prerequisite: BMSC11001 Human Body Systems 1 OR BMSC11010 Human Anatomy and Physiology 1 AND Corequisite BMSC11002 Human Body Systems 2 OR BMSC11011 Human Anatomy and Physiology 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data.

##### **Feedback**

Students requested that it could be made clearer by unit coordinator that much of the learning occurs in the tutorial/study group.

##### **Recommendation**

Although students are already informed via the unit profile, unit Moodle page, and weekly emails, further communications and posts to inform students that their deep understanding of unit content occurs in interactive online tutorials and study groups could be made.

#### Feedback from SUTE data.

##### **Feedback**

Students enjoy the twice-weekly live interactions with teachers and other students via online tutorials on a Tuesday and online Study groups on a Thursday.

##### **Recommendation**

Continue with online interactive tutorials and study groups, to allow students regular interactions with teachers and their peers.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.