

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI14001 *Transition to Independent Practice*

Term 3 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for MEDI14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In your final year of study, you are transitioning from student to independent practitioner. Nearing completion of your tertiary studies to begin a career in your selected profession is a huge learning milestone. This transition phase of your learning journey is also a starting point for another learning journey, that is your continuing development as a professional. To support your transition, you will critically reflect on your progress in developing the knowledge, skills and judgement to meet the national registering body's Professional Capabilities and on your clinical practice in adhering to the Shared Code of Conduct of registered health professionals. You will apply clinical decision-making, evidence-based practice and risk management to the analysis and discussion of clinical incidents and near misses. You will further develop your ability to advance your profession through peer support and education.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: MEDI13005 Medical Imaging Clinical Experience 2 ALLH11009 Research Methods for Health Professionals
MEDI13008 Imaging Pathways in the Diagnostic Process

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Some students felt that feedback on individual assessment tasks was not provided in a manner that supported their development

Recommendation

Investigate timing and scope of assessment tasks to enable timely feedback to students.

Feedback from Coordinator reflection

Feedback

The requirement to use professional judgement and make decisions related to care and professional requirements appeared to be challenging for students.

Recommendation

Investigate the availability of more resources to support the development of confidence in independent practice and decision-making.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.