

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI14001 *Transition to Independent Practice*

Term 3 - 2025

Profile information current as at 22/11/2024 10:45 pm

All details in this unit profile for MEDI14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In your final year of study, you are transitioning from student to independent practitioner. Nearing completion of your tertiary studies to begin a career in your selected profession is a huge learning milestone. This transition phase of your learning journey is also a starting point for another learning journey, that is your continuing development as a professional. To support your transition, you will critically reflect on your progress in developing the knowledge, skills and judgement to meet the national registering body's Professional Capabilities and on your clinical practice in adhering to the Shared Code of Conduct of registered health professionals. You will apply clinical decision-making, evidence-based practice and risk management to the analysis and discussion of clinical incidents and near misses. You will further develop your ability to advance your profession through peer support and education.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: MEDI13005 Medical Imaging Clinical Course 3 ESSC11004 Study and Research Skills for Health Science
MEDI13008 Imaging Pathways in the Diagnostic Process

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student informal comments and SUTE data

Feedback

The case study assessment was challenging, but students found it very useful in developing an understanding of the important role radiographers play in patient safety.

Recommendation

Maintain the case study. Refine the questions asked to maintain academic integrity and currency.

Feedback from Student informal comments and SUTE data

Feedback

Some students felt that the presentation assessment was very similar to that required in a previous unit.

Recommendation

Work with the unit coordinator of the previous unit to review the assessments and amend if necessary.

Feedback from Emails from students and coordinator reflection

Feedback

The portfolio assessment gave students freedom in their choice of professional capabilities being discussed. This caused anxiety among some students.

Recommendation

Review the portfolio assessments and investigate methods of increasing clarity of requirements.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.