

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDI13008 *Imaging Pathways in the Diagnostic Process*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for MEDI13008 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Radiography and computed tomography are part of a much larger process of diagnosing and monitoring patient conditions. In this unit you will expand your theory knowledge of diagnostic tools to include other imaging modalities such as sonography and magnetic resonance imaging as well as some non-imaging diagnostic tests. You will examine a variety of diagnostic work-up algorithms using an evidence-based approach. You will discuss appropriateness criteria for various diagnostic protocols for a range of patient presentations.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: MEDI11001 Fundamentals of the Imaging Professions MEDI12011 Medical Imaging Clinical Experience 1
MEDI13002 Imaging Procedures 3 MEDI13006 Imaging Procedures 4

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator reflection Informal student feedback

Feedback

Reduced online engagement and delayed assessment submission occurred when clinical placement commenced concurrently from Week 6.

Recommendation

Invest in complementary strategies beyond the unit Moodle site to reinforce the importance of consistent online engagement and timely assessment completion during the concurrent clinical placement unit.

Feedback from Unit coordinator reflection

Feedback

Student participation in optional weekly drop-in sessions was low.

Recommendation

Consider introducing fortnightly optional drop-in sessions to support students.

Feedback from Unit coordinator reflection

Feedback

The average scores for the essay and e-poster assessments were skewed towards higher grade percentages.

Recommendation

Review the assessment tasks and scoring rubrics to ensure performance descriptors provide clearer discrimination between levels of performance.

Feedback from Unit coordinator reflection

Feedback

As the voice-over PowerPoint component for the e-poster assessment was optional, it was not consistently submitted by students, which limited opportunities to clearly interpret and contextualise the key information presented within the e-poster.

Recommendation

Invest in enhancements to the e-poster by incorporating either a structured written abstract or a short recorded voice-over presentation with marks explicitly allocated to this element in the rubric.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.