

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MDWF12007 Professional Midwifery Practice: Legal and Ethical Frameworks Term 1 - 2025

Profile information current as at 05/09/2024 01:18 pm

All details in this unit profile for MDWF12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will explore the role and scope of the midwife and the legal and ethical parameters framing midwifery practice. You will explore the philosophical and historical contexts underpinning the midwifery profession including the discourses that influence women's decision making in relation to their care. Legal and ethical parameters framing midwifery practice and their importance to professional accountability will be critically examined; specifically the Nursing and Midwifery Board of Australia (NMBA), the Midwife Standards for Practice and Code of Conduct for Midwives, the International Confederation of Midwives (ICM) International Code of Ethics for Midwives and other relevant Australian legislation. You will also be introduced to the Australian maternity services, models of midwifery care available, and the provision of inclusive culturally safe practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Co-requisite: MDWF12003 Midwifery Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Feedback.

Feedback

The feedback I received was so thorough and helpful, it was greatly appreciated the time it took to leave it and help towards my study.

Recommendation

The unit coordinator should continue to provide students with detailed and thorough feedback in order to support students with their future assessments.

Feedback from SUTE Feedback.

Feedback

I feel there was too many assessment items for this unit. Overall with all the blog posts and replies plus the two other large written assignments there were 10 assessment pieces over the 12 weeks of this unit. It was incredibly difficult.

Recommendation

The unit coordinator should review the current assessment task structure and consider ways in which the blog post requirements may be reduced or changed to better fit the student workload.

Feedback from SUTE Feedback.

Feedback

Surprisingly, I found this unit very enjoyable! Tanya has been so supportive with the unit throughout the term and this has made the transition back to studying much more bearable.

Recommendation

The unit coordinator should continue to provide students with the support required to complete their studies taking into consideration that some students have returned to study after an absence.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.