MDWF12006 *Midwifery Practice 2*
Term 2 - 2026

Profile information current as at 23/01/2025 01:33 pm

General Information

Overview

This clinical placement unit is the second of four that provides you with midwifery clinical experience. You will have the opportunity to assess, plan, provide, and evaluate the physiological and psychosocial care of the woman experiencing complex factors. Complexities may arise during the antenatal, intrapartum, and postnatal period and include the fetus and neonate. You will provide care in collaboration and consultation with the intra and interprofessional team utilising the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'. The clinical practicum component of this unit will require you to complete a minimum of 224 hours in addition to Continuity of Care Experiences (COCE).

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Co-requisite: MDWF12005 Foundations of Midwifery 2
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

I find the amount of work involved in these incredibly time consuming and somewhat irrelevant to my practice. As an experienced RN we reflect daily on our practice as it is, having to write upwards of 70 reflective journals over the course of midwifery, and needing to research some aspect of the encounter with the COCE woman, 70 different topics in midwifery care is far too many. I personally believe it would be more beneficial for my midwifery practice and allow for a deeper understanding of multiple topics if just ONE reflective journal was written per woman after her continuity of care experience was complete. giving an overview of all the appointments, her labour and birth and her PN period, and then reflecting on the entire process of her care, would be more beneficial.

Recommendation

Assessment 1: Reflective Portfolio Continuity of Care models of care and woman centred care are essential components of midwifery but may be new concepts to Bachelor of Midwifery (postgraduate) students. They are asked to provide a reflective discussion of their learning development and personal and professional trajectory of their 10 Continuity of Care Experiences needed to meet Ahpra requirements for registration. Students are asked to recruit 3 Continuity of Care Experiences and complete 3 in term 2 comprising of approximately 17-20 portfolio entries of 400 words each. There is an awareness that developing their reflective portfolio can be time consuming and as such it is weighted at 60% of the total assessment marks. Students are provided with instructions on potential topics relevant to their Continuity of Care women and an exemplar of portfolio entries. This assessment and workload will be further reviewed by the midwifery team. Students will be made aware of the weighting and further strategies to support the assessment submitted in week 12 of the term. These include students deepening their knowledge and analysis of one topic rather than choosing different topics for each entry and writing up journal entries after each clinical experience rather than at the end of term.

Feedback from SUTE

Feedback

As external/online students it can be somewhat difficult to organise the assessment due to different work, clinical practice, and home schedules. A group poster and groups based on clinical placement location rather than randomly may work better.

Recommendation

Students are provided with the topics and group allocation for the poster and presentation as soon as Moodle access is available at the start of term. This is to enable them time to meet and develop their assessment within their group of 3 or 4 students. In term 1, they are allocated to a group with their peers at the same clinical placement unit where possible. In term 2, they are allocated to work with a variety of students to share practices across clinical placement units. They are asked to develop their assessment through email and Zoom/Teams meetings. Future group allocation will partner students from nearby clinical placement units to ensure student-focused assessments.

Feedback from Feedback in student emails and recognition of errors in assessment submissions in SONIA

Feedback

Students commented that they were confused as to the documents to upload in the Record of Hours assessment document submitted at the end of term

Recommendation

Wording within the Record of Hours online assessment documentation has been amended to ensure clarity and accuracy.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.