

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MDWF12005 *Foundations of Midwifery 2*

## Term 2 - 2025

Profile information current as at 23/11/2024 12:20 am

All details in this unit profile for MDWF12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will build on your knowledge acquired throughout the course and demonstrate higher-level learning to identify complex factors that may present during the childbearing continuum. This unit will provide the theory to understand the complex factors that may impact on the childbearing continuum and the care required utilising the Australian College of Midwives 'National Midwifery Guidelines for Consultation and Referral'.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: MDWF12004 Critical Inquiry and Midwifery Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

I found the oral viva questions incredibly confusing. There was too much content in each question being asked. It would be helpful for these questions to be written on the screen when the marker is asking them. By the time the marker had finished asking the question, I had forgotten the information provided and needed clarification on the 2 or 3-part question being asked. I also feel it would be beneficial to be able to make notes in question/answer time. As someone who gets flustered and anxious, it was difficult to formulate my answer verbally. Once my viva was completed and the Zoom was over, I remembered many more elements to give as my answer. I don't feel the viva allows the student to demonstrate their actual knowledge of midwifery practice as it only assesses one area under intense exam pressure (considering it is worth 50% of the unit grade).

##### **Recommendation**

All students were advised they could ask for the question to be repeated at any time throughout their assessment. Students were also provided adequate time to complete all questions, and each had remaining time at the end to return to the prior questions, repeat them, and add to their answers before finishing. Students were also given a 10-minute perusal and writing time to collect their thoughts before the exam questions were asked. The unit coordinator prepared several exam preparation guides to assist students with being ready for examination. In the future, the unit coordinator will consider placing questions on the screen during the examination reading them aloud and repeating them as requested by the student.

## Unit Learning Outcomes

**Information for Unit Learning Outcomes has not been released yet.**

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.