MDWF12003 *Midwifery Practice 1*
Term 1 - 2026

Profile information current as at 23/02/2025 06:47 pm

General Information

Overview

This clinical placement unit is the first of four that provides you with midwifery clinical experience. The focus of this unit is on the role of the midwife in promoting and facilitating normal processes of the childbearing continuum. You will be involved in the provision of care of the woman and her family throughout pregnancy, birth, and the postnatal period. The practical application of different models of care will be explored with an emphasis on best practice. The clinical practicum component of this unit will require you to complete a minimum of 224 hours in addition to Continuity of Care Experiences (COCE).

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Co-requisite: MDWF12002 Foundations of Midwifery 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Verbal feedback during term.

Feedback
The area to record Continuity of Care Experiences in the log book is too small to write all the information easily.

Recommendation
The Record of Continuity of Care Experiences will be altered to ensure that it is accessible and easy to use for all students. This will be incorporated into the log book for 2024.

Feedback from Meeting with midwifery team and industry partners via Zoom.

Feedback
Industry partners would welcome a method of communication that incorporates a collaborative approach where students, university unit coordinators and clinical facilitators/ educators can communicate, answer questions and share files and information.

Recommendation
A Teams page for midwifery clinical placements is to be piloted in 3 clinical units. This aims to facilitate communication between students, unit coordinators and clinical placement partners. Feedback will be sought to assess whether this is a beneficial tool.

Feedback from Verbal feedback at end of term.

Feedback
There is some information that is confusing/ misleading on the Record of Hours document on the online SONIA platform for clinical assessments.

Recommendation
The Record of Hours document on SONIA will be edited to ensure that the information provided to students is easy to understand to enable them to provide accurate data using student feedback at residential school and clinical placement site visits.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.