

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MATH40237 *Fundamental Mathematics for University*

Term 3 - 2027

Profile information current as at 04/09/2026 07:40 pm

All details in this unit profile for MATH40237 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Fundamental Mathematics for University introduces foundational concepts, rules and methods of elementary mathematics. You will complete regular module reviews and use the feedback to develop a unified body of knowledge in the fundamentals of mathematics. Topics include operations, percentages, introductory algebra, simple equation solving, exponents, linear equations, introductory statistics, and units and conversions. This provides a foundation for further study in mathematics and a broad range of other academic disciplines.

Details

Career Level: *Non-award*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluations

Feedback

Some students were struggling with the starting level of mathematics in the unit and subsequently the volume of work.

Recommendation

Implement a diagnostic quiz for "Week 0", so if needed students can go into the "Pathways for STEPS" program before term starts.

Feedback from Unit Evaluations

Feedback

Positive student comments on the overall structure of the unit, including the content and structure of the Moodle site.

Recommendation

Continue with the current structure of the unit and the Moodle site.

Feedback from Staff Feedback

Feedback

Quiz for STAT module does not provide comprehensive feedback for students, particularly on diagrams.

Recommendation

Review the STAT module and revise to a written submission rather than a quiz.

Feedback from Unit Evaluations

Feedback

Many students commented on how beneficial internal classes were, as well as some online students said they would have preferred on campus.

Recommendation

Continue with on campus delivery in current workshop mode for on campus students.

Feedback from Unit Evaluations

Feedback

Some students commented on the cost of printing.

Recommendation

Advise students that they can print the required materials at the beginning of term via a commercial printer such as Officeworks for approximately \$20, or alternatively, avoid printing altogether and write electronically on the PDF documents with the necessary equipment.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.