## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/09/2024 01:42 pm

All details in this unit profile for MATH11160 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

In this unit, you will apply essential mathematical concepts, processes, and techniques to support the development of mathematical descriptions and models for problems in science and engineering domains. You will investigate and apply the properties of linear, quadratic, exponential, and logarithmic functions in appropriate settings, use trigonometric functions to solve relevant problems and describe periodic phenomena. You will also learn and apply principles of applied calculus for describing and solving engineering problems. Other important elements of this unit are the effective communication of results, concepts, and ideas using mathematics as a language in a way that demonstrates a clear, logical, and precise approach.

## **Details**

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

# Pre-requisites or Co-requisites

Anti-requisites: MATH11218, MATH11246Pre-requisite: MATH11247

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 3 - 2025

Online

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

# **CQUniversity Policies**

## All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

# Previous Student Feedback

# Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Unit evaluation data

#### **Feedback**

The unit requirements score in the student survey dropped.

#### Recommendation

In the beginning of the term all assignments and assessment requirements in the unit need to be presented to the students.

#### Feedback from Unit evaluation data

#### **Feedback**

The useful learning materials score in the student survey declined.

#### Recommendation

The specific example problem solutions discussed in the class need to be shared with the students with clear working steps.

### Feedback from Unit evaluation data

#### **Feedback**

The learning from the assessments score in the student survey plummeted.

#### Recommendation

A specific class time may be arranged to discuss the student's mistakes in their submitted assignments.

### Feedback from Unit evaluation data

#### Feedback

The useful feedback score in the student survey decreased.

### Recommendation

Tutorial classes along with separate consultation time may be allocated.

## Feedback from Unit evaluation data

#### Feedback

The overall student satisfaction score in the student survey was reduced

### Recommendation

Following the previously listed recommendations may improve the student satisfaction score.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

# Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.