

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LMED29008 *Clinical Placement 1*

## Term 1 - 2025

Profile information current as at 25/11/2024 06:21 pm

All details in this unit profile for LMED29008 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This first work integrated learning unit builds on the knowledge, skills and professional behaviour developed during the Master of Laboratory Medicine course. Theoretical and technical knowledge will be applied to a professional work environment in a specialised field of diagnostic Medical Laboratory Science. You will perform technical skills and analyse the outcomes to meet the competencies and skills required of an entry-level Medical Laboratory Scientist. You will perform, and reflect on, safe operations and quality management in the medical laboratory, with due regard for legislation, regulation and accreditation. Behavioural aspects of professional practice are emphasised and you are expected to reflect on your own communication, decision-making and team-work skills. Critical appraisal of performance will enable you to attain competency in your professional, technical and analytical skills.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisites: LMED28001 Chemical Pathology 1 LMED28002 Haematopathology 1 LMED28003 Immunopathology 1 LMED28004 Infectious Diseases 1 LMED29002 Anatomical Pathology 1 LMED29001 Genomic Pathology 1 LMED29003 Transfusion and Transplantation Medicine 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self-reflection

##### **Feedback**

Some of the assessment due dates fell in/close to the final term examination period that caused significant stress to some students

##### **Recommendation**

Given clinical placement may fall outside of the standard University term dates, related assessment due dates may differ depending on individual arrangements. Students will be encouraged to refer to the unit Moodle site for assessment details and to instigate strategies to manage competing unit obligations early in unit enrolment. Students will be encouraged to access ALC workshops on time management for additional support managing study commitments.

#### Feedback from Student Placement Site Evaluation

##### **Feedback**

Students very satisfied with the placement allocations in pathology (& research labs)

##### **Recommendation**

Continue to maintain the strong relationships with placement providers to ensure continuation of offers for future cohorts of CM18 CQU placement students

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.