

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LMED28004 *Infectious Diseases 1*

Term 2 - 2027

Profile information current as at 04/09/2026 05:05 pm

All details in this unit profile for LMED28004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit, you will be able to identify and discuss the clinical significance of viruses, fungi and parasites causing human disease. You will investigate the morphological characteristics, epidemiology, laboratory identification of these microorganisms and will be able to debate causes of mycological, parasitic and viral infectious diseases. You will discuss the life cycle of important parasites and their relevance to disease control. You will be able to interpret basic serological tests for the detection of human pathogenic viruses. Problem-solving and decision making skills will be developed through the use of authentic case studies. Skill development in instrument calibration, best practice measurement, interpretation of test results and test quality control monitoring will occur through practical exercises. You will be required to attend a residential school on the Rockhampton campus in order to promote the development of unit learning outcomes. The residential school may be scheduled outside of the term of offering of the unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite Enrolment in Master of Laboratory Medicine (CM18).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Melbourne
- Mixed Mode
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students enjoyed the 'flipped classroom' style of teaching

Recommendation

Consider continuing to use the flipped classroom/lectorial style of delivery

Feedback from SUTE , self-reflection

Feedback

Students liked the weekly "Test Your Knowledge" tutorial questions and the fact that the answers were discussed and then uploaded to the subject Moodle site.

Recommendation

Continue the weekly "Test Your Knowledge" tutorial questions, with answers discussed and uploaded to Moodle.

Feedback from SUTE, Self-reflection

Feedback

The student evaluation response rate was low

Recommendation

Encourage and promote the importance of student surveys to increase participation in the evaluation process.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.