### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LMED28003 Immunopathology 1 Term 2 - 2026

Profile information current as at 23/01/2025 01:36 pm

All details in this unit profile for LMED28003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

On completion of this unit, you will understand the pre and post-natal development of the human immune system and its function in health and disease. This includes autoimmune disorders, hypersensitivity reactions and microbiological infections. You will also have learned about the diagnostic uses of antibodies, vaccine design, and preventive and therapeutic uses of vaccines. Problem-solving and decision making skills will be developed through the use of authentic case studies. Skill development in instrument calibration, best practice measurement, interpretation of test results, and test quality control monitoring will occur through practical exercises. You will be required to attend a residential school to promote the development of unit learning outcomes. The residential school may be scheduled outside of the term of offering of the unit.

### Details

Career Level: Postgraduate Unit Level: Level 8 Credit Points: 6 Student Contribution Band: 8 Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prerequisite Enrolment in Master of Laboratory Medicine.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

## Offerings For Term 2 - 2026

- Melbourne
- Mixed Mode
- Rockhampton
- Sydney

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Information for Class and Assessment Overview has not been released yet. This information will be available on Monday 18 May 2026

## **CQUniversity Policies**

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from Student feedback

#### Feedback

Students commented that the Kahoot quizzes in the weekly tutorials helped their learning.

#### Recommendation

Retain the kahoot quizzes during the tutorials.

### Feedback from SUTE comments

#### Feedback

Students enjoyed the engaging tutorials with clear questions and answers.

#### Recommendation

Retain the format of the interactive tutorials with practical questions and answers.

## **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet. This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

**Textbooks and Resources** 

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.