

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LMED28003 *Immunopathology 1*

Term 2 - 2026

Profile information current as at 20/05/2026 10:39 pm

All details in this unit profile for LMED28003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit, you will understand the pre and post-natal development of the human immune system and its function in health and disease. This includes autoimmune disorders, hypersensitivity reactions and microbiological infections. You will also have learned about the diagnostic uses of antibodies, vaccine design, and preventive and therapeutic uses of vaccines. Problem-solving and decision making skills will be developed through the use of authentic case studies. Skill development in instrument calibration, best practice measurement, interpretation of test results, and test quality control monitoring will occur through practical exercises. You will be required to attend a residential school to promote the development of unit learning outcomes. The residential school may be scheduled outside of the term of offering of the unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite Enrolment in Master of Laboratory Medicine.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Melbourne
- Mixed Mode
- Rockhampton
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Test

Weighting: 20%

2. Written Assessment

Weighting: 40%

3. Laboratory/Practical

Weighting: Pass/Fail

4. Examination

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Some students commented that they did not understand what was needed for the written assignments.

Recommendation

Encourage student attendance to Academic Learning Centre (ALC) workshops that have been designed to help students in CM18.

Feedback from Student feedback

Feedback

Some students reported difficulty linking lecture content to the exam expectations.

Recommendation

Strengthen explicit connections between lecture material, tutorial activities, and assessment criteria through worked examples and exam-focused discussion in tutorials.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate the major cells and tissues of the immune system and their function in the immune response
2. Compare and contrast the innate and adaptive immune systems and their roles in the immune response
3. Evaluate immune dysfunctions including hypersensitivity, immunodeficiency and autoimmunity
4. Appraise the treatment and management of immune disorders
5. Demonstrate the skills and techniques required in the evaluation of immune function in a laboratory setting.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

- N/A Level
- Introductory Level
- Intermediate Level
- Graduate Level
- Professional Level
- Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Test - 20%	•	•		•	
2 - Written Assessment - 40%	•	•			
3 - Laboratory/Practical - 0%			•		•
4 - Examination - 40%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	◦	◦	◦	◦	◦
2 - Communication	◦	◦	◦	◦	◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦	◦
4 - Research					
5 - Self-management					
6 - Ethical and Professional Responsibility			◦		◦
7 - Leadership					
8 - First Nations Knowledges					
9 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
 This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.