

#### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# LMED28002 *Haematopathology 1*

## Term 1 - 2027

Profile information current as at 04/09/2026 06:42 pm

All details in this unit profile for LMED28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

On completion of this unit, you will be able to evaluate the evidence base for haematological tests used in the diagnosis and monitoring of diseases in the major organ systems of the body. Problem-solving and decision making skills will be developed through the use of authentic case studies. Skill development in laboratory haematology testing, best practice measurement, interpretation of test results and quality control monitoring, as well as blood film morphology will be obtained through practical exercises at Residential school. You will be required to attend a compulsory residential school on your campus of enrolment, to promote the development of unit learning outcomes. The residential school may be scheduled outside of the term of offering of the unit.

#### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Prerequisite Enrolment in Master of Laboratory Medicine.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 1 - 2027

- Melbourne
- Mixed Mode
- Rockhampton
- Sydney

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

[that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 11 January 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Self reflection

Feedback

During marking of assessments, it was noted that there was a high level of GenAI use in two assessment items.

Recommendation

Consider redesigning the case study assessments to promote authentic student engagement with the learning outcomes and limit reliance on GenAI technologies.

#### Feedback from Student feedback in person.

Feedback

Residential school was a great learning experience and enhanced the overall understanding of the unit.

Recommendation

Continue to run residential school in the same format.

#### Feedback from Feedback in person, email and at residential school

Feedback

Industry sessionals were a great asset to residential school as they shared current industry experience with students.

Recommendation

Continue to engage current industry sessionals to provide updated knowledge and case studies to enhance student learning.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 11 January 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 11 January 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 15 February 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.