

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LITR28001 *Comparative Literature Project*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for LITR28001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit gives you an opportunity to undertake an independent project with an emphasis on how society, history, culture or politics have been framed within literature from different traditions, locations and at different periods of time, and to think across traditional boundaries to demonstrate how literature and culture are interrelated. The project is flexible and will be designed by you in consultation with academic supervisors to meet negotiated and specific project learning outcomes. It will involve academic research into a body of literature in the context of contemporary issues and culture.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Admission to CC10 or completion of 90 credit points in CA10, CB94, CC13, CG85 or CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Evaluation Data

Feedback

Feedback indicated that organisation and sequencing of learning materials could be improved.

Recommendation

Review the unit's learning materials to ensure logical sequencing and clear navigation.

Feedback from Unit Coordinator Observation

Feedback

Student engagement and retention could be strengthened through increased opportunities for connection with the unit coordinator. Current delivery is largely text-based, which may limit students' sense of personal engagement with the unit and its content.

Recommendation

Introduce short, unit coordinator-recorded videos at the beginning of modules or key topics.

Feedback from Student Unit Evaluation Data

Feedback

Student feedback indicated that the transition to undertaking a research project felt challenging, with some students expressing a sense of being "dropped in the deep end". While the unit is designed as an AQF 8 offering to introduce research processes for students progressing to Honours or Masters, clearer connections to prior learning and future pathways could enhance student confidence and engagement.

Recommendation

Make explicit links early in the unit to skills developed in previous literature units, highlighting how these underpin the research process. Additionally, provide clear explanations of the unit's role within the vertical Master of Arts pathway and its relevance to post-graduate projects.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.