

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LITR13042 *Australian Literature and Identity*

Term 2 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for LITR13042 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of Australian Literature and Identity is to show you how Australia as a nation is imagined through various contemporary works of literature, particularly from the immediate post-war period until now (1945 onwards). You will explore the ways in which Australian identities are constituted, changed and challenged by these texts, through a variety of critical perspectives and contexts of reception. You will also reflect on how the texts challenge or reinforce your thinking about Australian ideologies and/or identity.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Admission to CC10 or completion of 72 credit points in CA10, CB94, CC13, CG85 or CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit coordinator observation.

Feedback

The unit provided strong support for developing critical theory and analytical skills; however, there is an opportunity to slightly strengthen the connection between these skills and the unit's thematic focus to encourage more integrated engagement with weekly content.

Recommendation

Review weekly content for small opportunities to link analytical methods with the themes and texts under discussion. This may look like double-checking short activities (testing knowledge) at the end of study guides or within tutorials, question prompts in weekly forums.

Feedback from Student feedback and unit coordinator observation.

Feedback

Tim Winton's "Dirt Music" is not available as a complete online resource in the e-reading list, therefore its inclusion as an option in the reading text list (for the assessments and essay questions) should be reviewed.

Recommendation

Review text list and ensure all texts (novel and short story collections) are readily accessible for students. Make clear which texts are fully available via the e-reading list or physical library loan, and/or remove unattainable texts.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.