

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LITR13042 Australian Literature and Identity

Term 2 - 2025

Profile information current as at 13/02/2025 01:45 pm

All details in this unit profile for LITR13042 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The aim of Australian Literature and Identity is to show you how Australia as a nation is imagined through various contemporary works of literature, particularly from the immediate post-war period until now (1945 onwards). You will explore the ways in which Australian identities are constituted, changed and challenged by these texts, through a variety of critical perspectives and contexts of reception. You will also reflect on how the texts challenge or reinforce your thinking about Australian ideologies and/or identity.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Admission to CC10 or completion of 72 credit points in CA10, CB94, CC13, CG85 or CC43.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Needs more timely content/assessment updates and more timely feedback.

Recommendation

Ensure unit content and assessments updates are completed prior to running the unit, and ensure feedback is delivered on time.

Feedback from Student Feedback

Feedback

Students indicated that the unit coordinator used clear and knowledge explanations, challenged students to think and to question their ideologies, and created inclusive environments where students were encouraged to interact and explore these ideas.

Recommendation

Continue to run weekly tutorials in a manner that prioritises a safe and supportive environment that encourage engagement and opportunities for questions and personal growth.

Feedback from Student Feedback

Feedback

Continue to provide shorter texts that allow for closer reading and more time to complete assessments.

Recommendation

Continue to review the text lists to ensure they contain a mix of short-form and long-form texts. Short-form texts such as short story anthologies allow students to reduce preliminary reading time and make way for close readings and analysis.

Feedback from Unit Coordinator reflection and informal student feedback

Feedback

The updated reading list that contained a greater diversity of authors, including First Nations, gender-diverse, and ethnically diverse authors, was well-received, particularly from Indigenous students and from students who had not read First Nations authors previously.

Recommendation

Continue to review and revise the text list when and where needed to ensure the list is contemporary and reflective of diverse Australian voices, including First Nations authors, gender-diverse, and ethnically diverse and migrant voices.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.