

LAWS20060 *Taxation Law of Australia*

Term 1 - 2026

Profile information current as at 16/03/2026 12:13 am

All details in this unit profile for LAWS20060 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit enables students to acquire a sound knowledge of the Australian taxation system and the compliance requirements. It also provides students with an awareness of the key provisions of the relevant taxation legislation, and enables them to apply the relevant legislative concepts to determine taxation consequences. Topics include: the Constitution and taxation power; the concept, source and derivation of income; trading stock, exempt income, allowable deductions; tax offsets; and the determination of taxable income; decline in value; and miscellaneous business deductions; tax administration; fringe benefits tax; and goods and services tax. If you have successfully completed the unit LAWS20023 you should not enrol in this unit.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Test

Weighting: 10%

2. Case Study

Weighting: 40%

3. Online Quiz(zes)

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

More practical examples needed to enhance learning

Recommendation

To ensure that the local sessional lecturers have a good practical knowledge of Australian taxation law and in particular the practical application of the law to a variety of situations.

Feedback from student feedback

Feedback

Students must ensure that when they seek information on taxation law that they are referring to the latest information as taxation law changes every year particularly the income tax rates

Recommendation

To ensure that when information is obtained from the ATO website that it is the most up-to-date information. For example, the immediate write-off for plant and equipment in this financial year is only \$20,000. The law was changed only recently.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate a sound understanding of the Australian Taxation system and the sources of Australian taxation by researching and reporting on the Australian regulatory framework for taxation
2. Demonstrate a professional knowledge of the main concepts and principles of Australian taxation law by analysing given business scenarios and reporting on the most appropriate planning for, or application of, Australian taxation law
3. Demonstrate competence in applying Australian taxation law by calculating and reporting on the correct or most appropriate preparation of income tax returns of moderate complexity for individual taxpayers, companies, partnerships and trusts
4. Analyse and report on the compliance requirements of the Australian taxation system, including a critical awareness of the concept of tax avoidance and of general tax avoidance provisions in the Australian Tax legislation
5. Provide strategic advice to stakeholders regarding the tax issues arising from common scenarios.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level
 ● Introductory Level
 ● Intermediate Level
 ● Graduate Level
 ○ Professional Level
 ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Test - 10%	●	●	●		●
2 - Case Study - 40%	●	●	●		●
3 - Online Quiz(zes) - 50%				●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○		○	○
2 - Communication	○	○	○	○	○
3 - Cognitive, technical and creative skills			○		○
4 - Research					
5 - Self-management					
6 - Ethical and Professional Responsibility					
7 - Leadership					
8 - First Nations Knowledges					
9 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

LAWS20060

Supplementary

Principles of Taxation Law

Edition: 2026 (2026)

Authors: Sadiq et al

Thomson Reuters

Sydney , NSW , Australia

ISBN: 9780455248714

Additional Textbook Information

no

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom capability for online workshops

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

John McLaren Unit Coordinator

j.mclaren@cqu.edu.au

Schedule

Week 1 - Introduction to the Australian Taxation Law - 09 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Australian Taxation Law	Principles of Taxation Law - Chapters 1 and 3.	Workshop questions on Moodle

Week 2 - Residency of the taxpayer and Source of Income - 16 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Residency of the taxpayer and Source of Income	Principles of Taxation Law - Chapter 4.	Workshop questions on Moodle

Week 3 - Assessable income - ordinary income from employment, business and property - 23 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
Assessable income - ordinary income from employment, business and property	Principles of Taxation Law - Chapters 5,6,8 and 9.	Workshop questions on Moodle

Week 4 - General Deductions - 30 Mar 2026

Module/Topic	Chapter	Events and Submissions/Topic
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General Deductions	Principles of Taxation Law - Chapter 12.	Workshop questions on Moodle
Week 5 - Specific Deductions and Capital Allowances - 06 Apr 2026		Multiple Choice Test - end of Week 3 Due: Week 4 Monday (30 Mar 2026) 11:00 pm AEST
Module/Topic	Chapter	Events and Submissions/Topic
Specific Deductions and Capital Allowances	Principles of Taxation Law - Chapters 13 and 14.	Workshop questions on Moodle
Week 6 - Taxation of Capital Gains and Trading Stock - 13 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Taxation of Capital Gains and Trading Stock	Principles of Taxation Law - Chapters 11 and 17.	Workshop questions on Moodle
Vacation Week - 20 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Week 7 - Tax Offsets and Tax Accounting - 27 Apr 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Tax Offsets and Tax Accounting	Principles of Taxation Law - Chapters 15 and 16.	Workshop questions on Moodle
Week 8 - Taxation of Companies and Shareholders and Superannuation - 04 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Taxation of Companies and Shareholders and Superannuation	Principles of Taxation Law - Chapters 18 and 21	Workshop questions on Moodle Case Study questions Due: Week 8 Monday (4 May 2026) 11:00 pm AEST
Week 9 - Taxation of Partnerships and Partners and Trusts and Beneficiaries - 11 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Taxation of Partnerships and Partners and Trusts and Beneficiaries	Principles of Taxation Law - Chapters 19 and 20	Workshop questions on Moodle
Week 10 - Tax Administration and Tax Avoidance - 18 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Tax Administration and Tax Avoidance	Principles of Taxation Law - Chapters 23 and 24.	Workshop questions on Moodle
Week 11 - Fringe Benefits Tax (FBT) - 25 May 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Fringe Benefits Tax (FBT)	Principles of Taxation Law - Chapter 7.	Workshop questions on Moodle
Week 12 - Goods and Services Tax (GST) - 01 Jun 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Goods and Services Tax (GST)	Principles of Taxation Law - Chapter 25.	Workshop questions on Moodle
Exam Week - 08 Jun 2026		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation/Exam Week - 15 Jun 2026		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Multiple Choice Test - end of Week 3

Assessment Type
Online Test

Task Description

The online MCQ test will cover taxation law from weeks 1 to 3. The test will consist of 10 question. You will have 30

minutes to complete the test once you access the Moodle site.

Assessment Due Date

Week 4 Monday (30 Mar 2026) 11:00 pm AEST

The online test must be completed within 30 minutes.

Return Date to Students

The mark will be shown in the grade book

Weighting

10%

Assessment Criteria

The MCQ test will comprise 10 questions covering weeks 1 to 3. You have 30 minutes to complete the test once you start.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions

Students to access the test through Moodle.

Learning Outcomes Assessed

- Demonstrate a sound understanding of the Australian Taxation system and the sources of Australian taxation by researching and reporting on the Australian regulatory framework for taxation
- Demonstrate a sound understanding of the Australian Taxation system and the sources of Australian taxation by researching and reporting on the Australian regulatory framework for taxation
- Demonstrate a professional knowledge of the main concepts and principles of Australian taxation law by analysing given business scenarios and reporting on the most appropriate planning for, or application of, Australian taxation law
- Demonstrate competence in applying Australian taxation law by calculating and reporting on the correct or most appropriate preparation of income tax returns of moderate complexity for individual taxpayers, companies, partnerships and trusts
- Provide strategic advice to stakeholders regarding the tax issues arising from common scenarios.

2 Case Study questions

Assessment Type

Case Study

Task Description

Students will be required to answer two case study questions which will involve calculation of the income tax liability for an individual taxpayer as well as a demonstration of the application of that knowledge to practical situations.

Assessment Due Date

Week 8 Monday (4 May 2026) 11:00 pm AEST

answers to be submitted in Moodle

Return Date to Students

mark will be available in Moodle together with feedback

Weighting

40%

Assessment Criteria

Each case study question will be worth 20 marks with a total of 40 marks for the assessment task. The case studies will require a calculation of tax payable and an explanation of the treatment of all items. The assessment will cover all material from weeks 1 to 6 inclusive.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Submission Instructions
Submit answers on Moodle

Learning Outcomes Assessed

- Demonstrate a sound understanding of the Australian Taxation system and the sources of Australian taxation by researching and reporting on the Australian regulatory framework for taxation
- Demonstrate a professional knowledge of the main concepts and principles of Australian taxation law by analysing given business scenarios and reporting on the most appropriate planning for, or application of, Australian taxation law
- Demonstrate competence in applying Australian taxation law by calculating and reporting on the correct or most appropriate preparation of income tax returns of moderate complexity for individual taxpayers, companies, partnerships and trusts
- Provide strategic advice to stakeholders regarding the tax issues arising from common scenarios.

3 End of Term online quiz

Assessment Type
Online Quiz(zes)

Task Description

The end of term online quiz will cover all topics examined in this unit. The quiz will comprise short answer type case study questions requiring calculations and an application of the knowledge to practical situations. The test will comprise 5 questions each worth 10 marks. The quiz will cover material from weeks 1 to 12. It is important to be familiar with the calculation of the taxation of an individual, company, the net trust income and beneficiary and the net partnership income and an individual partner. Fringe Benefits Tax and GST will also be examined.

Number of Quizzes
-1

Frequency of Quizzes
Other

Assessment Due Date
Return Date to Students

Weighting
50%

Assessment Criteria

Students need to demonstrate not only a knowledge of Australian Taxation Law but also the ability to apply the law to practical situations.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission
Online

Learning Outcomes Assessed

- Analyse and report on the compliance requirements of the Australian taxation system, including a critical awareness of the concept of tax avoidance and of general tax avoidance provisions in the Australian Tax legislation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem