

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



LAWS13024 *Law and the Environment*

Term 1 - 2025

Profile information current as at 05/09/2024 02:15 pm

All details in this unit profile for LAWS13024 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Law and the Environment provides a basic grounding in the context and main sources of environmental law in Australia, together with the major State and Commonwealth legislative regimes that collectively comprise Australia's system of environmental regulation. You will study the basic structure and function of the Australian legal system and undertake analysis of key environmental issues. By analysing case studies, you will learn to identify the types of legal problems commonly encountered in environment-related activities. Finally, you will examine the litigation process and dispute resolution procedures.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Anti-requisite LAWS11046. Students seeking credit for LAWS13024 Laws and the Environment based on having passed LAWS11046 will have their requests approved by the Head of Course based on the fact that LAWS11046 was taught at AQF level 7 even though it was not labelled as such. This will be evidenced by the archived LAWS11046 moodle sites and this proposal.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluation

Feedback

Students have asked for more useful feedback & clarity of expectations.

Recommendation

Currently I provide oral feedback to each student on each of their assessments. In future, I will provide to the class some constructive overall feedback and assessment expectations.

Feedback from Self reflection

Feedback

Students struggle with the theory of environmental law .

Recommendation

I will revise the reading material to balance theory with practical content. In the previous term, a new edition textbook was released only shortly before start of term, The new term will provide an opportunity to integrate this new edition textbook more thoroughly.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.