



LAWS12061 *Administrative Law*

Term 2 - 2024

Profile information current as at 29/07/2024 03:41 pm

All details in this unit profile for LAWS12061 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

LAWS12061 Administrative Law examines the legal rules, principles and procedures applied by the courts and administrative tribunals to review and check the exercise of executive power and the legality of administrative (executive) action and decision-making, especially insofar as they affect the rights, interests and legitimate expectations of individuals and the public. It also looks at the constitutional, statutory, common law and equitable remedies available against invalid executive action and decision-making. Topics you will study in this unit include: the organisation and structure of the administration; administrative law theory; common law and statutory avenues of judicial review at Commonwealth and State level; grounds of judicial review; remedies; crown immunity; the Administrative Appeals Tribunal; statutory review; and Freedom of Information. This unit meets the LPAB requirements for administrative law.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: 24 credit points of law

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 40%

2. **Group Discussion**

Weighting: 10%

3. **Take Home Exam**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

Students enjoyed the effort to make learning materials relevant and contemporary - "found the material very relevant and helpful for our own lives in the community, and also working in government roles"

Recommendation

Continue efforts to make learning materials relevant and tangible

Feedback from Student evaluation

Feedback

Student comments reflected an appreciation for the way tutorials were conducted - "I couldn't speak highly enough of Jacob and how grateful I am for his approach to teaching" "Jacob is easy to understand and makes the content interesting in discussion" "Although I was not able to attend the live tutorials throughout the semester due to work commitments I really enjoyed the line of questioning that was asked throughout as it was a great opportunity to test my knowledge after I had completed the weeks work"

Recommendation

Continue emphasis on discussion and skill building in tutorials

Feedback from Moodle analytic data

Feedback

Moodle analytic data indicated a low uptake of some resources including video and written guides. It is possible that the tile format makes these resources difficult to locate for some students

Recommendation

Review access of documents and consider posting resources to multiple locations across Moodle and Teams.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply and critique the legal rules and procedures applied by the courts and administrative tribunals to review the legality of administrative (executive) action and decision-making.
2. Analyse and apply the range of remedies available against invalid executive action and decision-making.
3. Work individually and in groups in an effective, professional and reflective manner to develop persuasive oral and written arguments.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Group Discussion - 10%			•
2 - Practical Assessment - 40%	•	•	•
3 - Take Home Exam - 50%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	
3 - Critical Thinking	•	•	
4 - Information Literacy	•	•	
5 - Team Work			•
6 - Information Technology Competence			•
7 - Cross Cultural Competence	•		
8 - Ethical practice			•
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

LAWS12061

Prescribed

Control of Government Action: Text, Cases & Commentary

Edition: 6th (2022)

Authors: Robin Creyke, Matthew Groves, John McMillan and Mark Smyth

LexisNexis Butterworths

Australia

ISBN: 9780409353150

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Supplementary

Principles of Administrative Law

Edition: 4th (2023)

Authors: Leighton McDonald, Kristen Rundle, and Emily Hammond

Oxford University Press

Oxford, United Kingdom

ISBN: 9780190338589

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- ZOOM
- Computer with webcam, microphone, speakers for invigilated exam

Referencing Style

All submissions for this unit must use the referencing style: [Australian Guide to Legal Citation, 4th ed](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Darshan Datar Unit Coordinator

d.datar@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Administrative Law: Principles, Theory, History	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 1	

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Administrative Decisions	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 8 pg 402-424; Chapter 9 pg 496-516; Chapter 3 pg 143-149	Formation of groups for Mid-Term Assessment
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Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Access to Information	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 19; Chapter 21	

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Merits Review	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 4	

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Availability of Judicial Review	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 7; Chapter 8	

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Grounds of Review: No evidence	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 13	Mid-Term Assessment Due: Week 6 Friday (23 Aug 2024) 11:59 pm AEST

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Grounds of Review: Unauthorised Decision-Making (Part 1)	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6 th ed. 2022), Chapter 9	Mid-Term Assessment held this week. See sign-on sheet in Moodle for scheduled dates and times.

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Grounds of Review: Unauthorised Decision-making (Part 2)

Robin Creyke et al, *Control of Government Action: Text, Cases & Commentary* (LexisNexis Butterworths, 6th ed. 2022), Chapter 9

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ground of Review: Statutory Purpose; Relevant and Irrelevant Considerations	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6th ed. 2022), Chapter 11	Group discussion task due Group Discussion Due: Week 9 Friday (13 Sept 2024) 11:59 pm AEST

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ground of Review: Natural Justice	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6th ed. 2022), Chapter 10	

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ground of Review: Unreasonableness	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6th ed. 2022), Chapter 14	

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Judicial Review: Remedies	Robin Creyke et al, <i>Control of Government Action: Text, Cases & Commentary</i> (LexisNexis Butterworths, 6th ed. 2022), Chapter 18	

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Exam

Term Specific Information

Dr Darshan Datar is the Unit Coordinator and will coordinate your weekly Zoom sessions.

My contact details: d.datar@cqu.edu.au.

Consultation Hours: I am generally available for consultation on Tuesdays and Thursdays from 12 pm to 2 pm (Eastern Standard Time). The best way to contact us is by email. We check our emails regularly and will get back to you to arrange a time to talk.

Assessment Tasks

1 Mid-Term Assessment

Assessment Type

Practical Assessment

Task Description

· This task requires you to form groups of two. If you need help finding a partner, see the forum post on Moodle.

- As a pair, you will complete a submission to the AAT ('Task 1: Written Component') due Friday of Week 6 and an oral advocacy task ('Task 2: Advocacy Component') which will take place in Week 7. Make sure you contact your partner early and start this task well before the deadline.
- Record your group membership in the spreadsheet linked under the Assessment tab. This spreadsheet also serves as a timetable for the Advocacy Component.
- Sign-ups to available slots are on a first-come, first-served basis.
- It is not possible to offer time slots outside the times listed in the spreadsheet. This task is given to you with plenty of notice to make arrangements with work, etc so that you can complete this assessment task.
- It is your responsibility to notify the Unit Coordinator of any circumstances that might impact your ability to complete this task as soon as possible. Where appropriate, accommodations may be made but this will be decided on a case-by-case basis and is not guaranteed.
- As this is a group assignment and students are reliant on each other to contribute to the live advocacy exercise via Zoom, extensions are not permitted.
- Make sure you are in a group and are signed up in the spreadsheet by 5pm Friday Week 2.
- On Monday Week 3, I will allocate people to a group and time slot if they are not already in a group. Being allocated to a particular day/time is not grounds to request an accommodation.

Tasks:

Each group must complete the following two tasks in relation to their client:

Task 1 (Written Component) (10 marks): Prepare a written submission to the Administrative Appeals Tribunal. This task is completed as a group and is awarded a group mark. Senior Counsel makes 1 submission on behalf of the group on Moodle by Friday of Vacation Week.

Task 2 (Advocacy Component) (30 marks): Participate in an advocacy task in an Administrative Appeals Tribunal setting. This task is completed via a live Zoom session at a date/time in Week 7. Senior and Junior Counsel will each present on an administrative law issue. This component is marked individually.

Assessment Due Date

Week 6 Friday (23 Aug 2024) 11:59 pm AEST

Return Date to Students

Weighting

40%

Assessment Criteria

Task 1 (Written Component) - 10 marks

- Identification of issues and relevant rules/principles - 5 marks
- Critical analysis and application - 3 marks
- Communication - 2 marks

Both group members receive the same mark for Task 1

Task 2 (Moot Component) - 30 marks

- Identification of issues and relevant rules/principles - 5 marks
- Critical analysis and application - 12 marks
- Communication and persuasion - 8 marks
- Collaboration and teamwork - 5 marks

Task 2 is marked individually

See Moodle for full marking rubric.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online Group

Submission Instructions

Moot component takes place live via Zoom during Week 7

Learning Outcomes Assessed

- Apply and critique the legal rules and procedures applied by the courts and administrative tribunals to review the legality of administrative (executive) action and decision-making.
- Analyse and apply the range of remedies available against invalid executive action and decision-making.
- Work individually and in groups in an effective, professional and reflective manner to develop persuasive oral and

written arguments.

2 Group Discussion

Assessment Type

Group Discussion

Task Description

- This task is completed in a group discussion on Moodle
- As a group, you will critically reflect on your advocacy task, discussing what you think went well, and where you think you could have improved.
- Each person should provide at least two comments – one reflecting on their own experiences, and one responding to another group member's reflection.

Assessment Due Date

Week 9 Friday (13 Sept 2024) 11:59 pm AEST

Return Date to Students

Weighting

10%

Assessment Criteria

- This task is designed to be *reflective* and *constructive*. It is important that you engage with your peers in a constructive, professional manner. Great reflections are actionable – pointing out something that worked to continue doing, or something that can be improved next time. An example is provided at this end of this document.
 - Your mark (out of 10) is awarded based on the quality of your reflection, and the constructiveness of your comments towards others. Mere descriptions of what happened or unactionable comments are not rewarded highly.
- A detailed rubric is available on Moodle.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Learning Outcomes Assessed

- Work individually and in groups in an effective, professional and reflective manner to develop persuasive oral and written arguments.

3 Invigilated Take Home Exam

Assessment Type

Take Home Exam

Task Description

This individual written assessment involves answering questions on a hypothetical scenario, covering any of the topics raised in this unit. Students have a limited timeframe to submit their answers on Moodle. Students will be advised of the exact time for the assessment via Moodle once the examination timetable has been finalized.

1. This unit has an invigilated take-home examination of 2.5 hours (150 minutes) duration. Students should consult the Invigilated Take-home Examination Guidelines, College of Law, Criminology and Justice, available from the Laws Moodle site.
2. Students must also have access to a reliable and adequate internet connection, and a computer, tablet, or laptop equipped with a working webcam, working microphone, Zoom installed and access to the unit Moodle site via an Internet browser.
3. No extensions are permitted for invigilated take-home examinations.
4. Submissions after the deadline has passed will not be accepted and will receive a mark of zero.
5. Failure to attend the invigilated take-home examination will result in a mark of zero.
6. Exam conditions apply to all invigilated take-home examinations.

Assessment Due Date**Return Date to Students**

Exam Week Monday (14 Oct 2024)

Weighting

50%

Assessment Criteria

Students will be marked based on their individual submission according to the following criteria:

- correct and thorough identification of the legal issue(s) (10%)
- knowledge and understanding of rules/legal principles (30%);
- correct and thorough analysis and application of the rules and legal principles to the legal issue(s) and the facts (40%);
- well thought-out conclusion (10%); and
- quality of the language usage and observance of proper structure, format, and instructions (10%).

A detailed marking rubric is available on the Moodle site.

Referencing Style

- [Australian Guide to Legal Citation, 4th ed](#)

Submission

Online

Learning Outcomes Assessed

- Apply and critique the legal rules and procedures applied by the courts and administrative tribunals to review the legality of administrative (executive) action and decision-making.
- Analyse and apply the range of remedies available against invalid executive action and decision-making.
- Work individually and in groups in an effective, professional and reflective manner to develop persuasive oral and written arguments.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem