

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



INDG40016 *Indigenous Australians and Health*

Term 3 - 2027

Profile information current as at 04/09/2026 06:40 pm

All details in this unit profile for INDG40016 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will offer you a broad overview of Indigenous Australians' health. It begins by examining Indigenous Australians' conception of 'health' and the health status of Aboriginal and Torres Strait Islander peoples prior to colonisation. This is contrasted with health outcomes for First Nations Australians following European colonisation, and the ongoing impacts of government policies of protectionism, segregation and assimilation on the mental and physical health of Aboriginal and Torres Strait Islander peoples. The unit then overviews Indigenous Australians' health in the current context, including the underlying explanations for persistent health disparities, such as social and cultural determinants of health. Health issues that arise across the life course are examined, and the need for cultural sensitivity and health promotion for First Nations people through Aboriginal community-controlled health services and First Nations Health professionals is explored. The future of health for First Nations Australians is considered through examination of medical research practices.

Details

Career Level: *Non-award*

Unit Level: *Not Applicable*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 13 September 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

Interactive Oral Assessments were a comfortable experience.

Recommendation

Continue to make the Interactive Oral Assessments a comfortable and supportive experience, as this helps students feel more at ease and confident when demonstrating their knowledge.

Feedback from Student

Feedback

Be more mindful of student diversity.

Recommendation

Increase awareness and responsiveness to student diversity. This includes recognising the wide range of cultural, educational, socioeconomic, linguistic, and personal factors that may influence student engagement, participation and academic success.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 September 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 September 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 18 October 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.