In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 05/09/2024 02:11 pm

All details in this unit profile for HRMT19021 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit discusses the changing nature of employment relations. In this unit, you will assess the role of state, employers, unions and employees in employment relations within the context of a changing labour market. You will analyse the legal, political and economic framework within which employment relations take place. Contemporary issues will be highlighted and discussed.

Details

Career Level: Undergraduate Unit Level: Level 2 Credit Points: 6 Student Contribution Band: 10 Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

Offerings For Term 1 - 2025

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Information for Class and Assessment Overview has not been released yet. This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from From the school/ discipline meeting.

Feedback

Recorded Lecturers

Recommendation

Please ensure that the lecturer does not utilize outdated lecture recordings. Instead, please confirm the use of the most recent recordings of the HRMT19021 lecture by the instructor, and also provide any necessary updated study materials. This is essential to enhance student learning and contribute to overall unit satisfaction. Additionally, please verify that the lecturer's recordings are functioning correctly to facilitate a smooth learning experience.

Feedback from From the school/ discipline meeting.

Feedback

Unit Coordination by the sessional academics

Recommendation

The recognition of low response rates in student evaluations as an issue and the commitment to address this by ensuring up-to-date lecture recordings and increasing student engagement will be a positive move. Hence, it is essential to maintain proactive supervision to monitor these improvements effectively. Collecting a more representative number of responses in future unit evaluations will provide valuable insights for continuous enhancements. In the future, it would be beneficial to maintain transparent communication with students to address their concerns and keep an open feedback loop for ongoing recommendations and refinements.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet. This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.