

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



HRMT19013 *Human Resource Training and Development*

Term 1 - 2027

Profile information current as at 04/09/2026 05:07 pm

All details in this unit profile for HRMT19013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The effective training and development of employees is critical for the sustainability and growth of organisations. This unit will provide you an understanding of the role of human resource training and development (T&D) function in an organisation, as well as the underlying concepts and principles upon which T&D is based. You will gain knowledge and skills to evaluate T&D needs, recommend appropriate interventions, evaluate T&D outcomes, and experience the role of a trainer and a trainee. The unit will also provide you an overview of contemporary developments in the field of T&D and the role of T&D in broader management and organisational strategy.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *6*

Student Contribution Band: *10*

Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Self-reflection and student performance data

Feedback

Weekly Knowledge Checks

Recommendation

Introduce short, non-assessed weekly knowledge checks alongside the existing weekly summary sheets. These will provide students with regular opportunities to consolidate key concepts, check their understanding and identify areas requiring further revision.

Feedback from Student attendance and teaching team reflection

Feedback

Later Class Times

Recommendation

Continue scheduling classes later in the day, where operationally possible. The move to a 5:00 pm class time in 2026 resulted in improved attendance and better accommodated students balancing study with work and other commitments.

Feedback from Teaching team reflection and ongoing departmental review

Feedback

Assessment Structure and Design

Recommendation

Continue the review of the unit assessment structure, with any approved revisions to be implemented for the 2027 offering. The revised structure should focus on clearer scaffolding of learning, progression between assessment tasks, and alignment between weekly learning activities and assessment requirements.

Feedback from Unit Coordinator self-reflection and ongoing assessment review

Feedback

Unit Content and Learning Resources

Recommendation

Undertake a broader review of unit content and learning resources following the completion of the assessment review. While lecture materials have recently been updated, the prescribed textbook and supporting learning resources should also be reviewed to ensure they remain current and align with the revised assessment structure and contemporary training and development practice.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.