

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# HLTH12032 *Community Assets and Needs* Assessment Term 1 - 2025

Profile information current as at 22/11/2024 05:19 pm

All details in this unit profile for HLTH12032 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

At a global level, there are rising demands for health and social care, limited resources and increasing inequalities in health. Community health assets and needs assessments have a vital part to play, enabling practitioners, managers and policymakers to identify those in greatest need; the physical, economic, social and cultural assets available within the community; and to ensure that health care resources are used to maximise health improvement. For health promotion practitioners, the ability to conduct a community health assessment is a core skill. You will be introduced to the different types of community assets and needs assessments that can be undertaken with local communities. You will examine the history and role of community assets and needs assessments and review a range of methods that can be used to implement and evaluate assets and needs assessments in local communities. You will have the opportunity to complete a community profile and also undertake a community assets and needs assessment.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

48-credit unit pre-requisite

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### **Feedback**

Some students found the Moodle tiles and modular design difficult when planning their study.

##### **Recommendation**

Improve Moodle design, making greater use of headings and provide students with the opportunity to mark activities as "done". Scaffold the "modular" design of the unit in early tutorials so that students are clear about learning to work at their own pace. Reduce the number of Discussion forums.

#### Feedback from Student feedback and personal reflection

##### **Feedback**

Marking criteria are not clear enough to guide students.

##### **Recommendation**

Revise marking criteria.

#### Feedback from SUTE

##### **Feedback**

Some students found the volume of content to be excessive, particularly with respect to the number of assessment tasks.

##### **Recommendation**

In 2024, the volume of content was reduced despite not being flagged as an issue in previous years. A redesign of Assessment task 2 tasks may address the issue of "volume".

#### Feedback from Teaching team evaluation and student feedback.

**Feedback**

Assessment task 2 presented problems around teamwork.

**Recommendation**

Redesign Assessment task 2 to be less complex.

## Feedback from UC feedback

**Feedback**

Students from non-public health disciplines have difficulty using the community based lens for this unit.

**Recommendation**

Scaffold the "community lens" in the first module so students are clear about how this applies in assets and needs assessments.

## Feedback from UC feedback

**Feedback**

Some students found teamwork challenging

**Recommendation**

Provide an improved introduction to working in teams early in the term and make the expectations for team engagement explicit.

## Feedback from UC feedback

**Feedback**

Some students had the expectation that they would be given immediate on-on-one coaching.

**Recommendation**

Make expectations for communication with the lecturer explicit from the start of term, including CQU's expected turnaround times and the need for all course-related communication to be via the Discussion Forums.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.