HIST28002 *War and Australian Society*
Term 2 - 2024

Profile information current as at 06/07/2025 02:38 am

All details in this unit profile for HIST28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit examines Australians at war from 1788 to the present, not from the point of view of the military historian but with respect to the conflict and division that wars have caused on the home front. You will learn about several conflicts and their impact on Australian society including the struggle between First Nations Peoples and settlers on the frontier, colonial wars, World War I and World War II, Vietnam, Afghanistan, Iraq and the war on terrorism. You will also learn about the interplay between war and society by considering the conscription debates and the peace movements that came about in response to various conflicts. This unit explores the way war impacts society and the public debates that arise as the result of war.

Details

Career Level: *Postgraduate*
Unit Level: *Level 8*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Admission to CC10 or completion of 90 credit points in CA10, CB94, CC13, CG85 or CC43.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**
Weighting: 40%
2. **Presentation**
Weighting: 10%
3. **Written Assessment**
Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse primary material on the Australian home front from several conflicts
2. Apply effective oral and written communication skills to present on the impact of war on Australian society from 1788 to present
3. Apply academic research skills to critically examine an identified historical event.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ∘ Introductory Level | • Intermediate Level | • Graduate Level | ∘ Professional Level | ∘ Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	**2**	**3**
1 - Written Assessment - 40%	•	•	•
2 - Presentation - 10%		•	
3 - Written Assessment - 50%	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	**2**	**3**
1 - Knowledge	∘		∘
2 - Communication	∘	∘	∘
3 - Cognitive, technical and creative skills	∘	∘	∘
4 - Research	∘	∘	∘
5 - Self-management			
6 - Ethical and Professional Responsibility			
7 - Leadership			
8 - Aboriginal and Torres Strait Islander Cultures		∘	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator
b.t.jones@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction: the problem of war and Australian society		

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Frontier Wars		Online tutorial on Wednesday 17 July (6-7pm). At this informal tutorial, we will discuss the unit and we will organise when you will give your presentations at the workshops. This is also a chance to ask any questions about the unit.

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Response to Colonial Wars		

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Home Front: WWI		

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Home Front: WWII		

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Essay 1 due 16 August at 11:45pm **Essay 1** Due: Vacation Week Friday (16 Aug 2024) 11:45 pm AEST

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Conscription in Australia		

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

The Cold War		Workshop 1 on Wednesday 28 August (6-7pm). Please listen to the lecture and read Chapter 5 Anzac Day: How did it become Australia's national day? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Vietnam: Age of Dissent		Workshop 2 on Wednesday 4 September (6-7pm). Please listen to the lecture and read Chapter 6 How do schoolchildren learn about the spirit of Anzac? from Marilyn Lake and Henry Reynolds, What's wrong with Anzac?: the militarisation of Australian history (Sydney: NewSouth Books, 2010).

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
The War on Terror		

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Anti-War Movement		

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lest We Forget: Public Memory and War		

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Review and Essay Preparation		Essay 2 due Wednesday 2 October 11:45pm **Essay 2 and Literature Review** Due: Week 12 Wednesday (2 Oct 2024) 11:45 pm AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Essay 1

Assessment Type
Written Assessment

Task Description
Essay 1
Use of Generative Artificial Intelligence agents (Gen AI)
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows:
•   Gen AI content is used to generate ideas and general structures.
2000 words (a 10% variation is acceptable). The word count is considered from the first word of the Introduction to the

last word of the Conclusion. It excludes the cover page, abstract, contents page, reference page and appendices. It includes in-text references and direct quotations.

Students are expected to write a carefully constructed, convincing argument utilizing scholarly evidence. CQUniversity Library holds a range of authoritative works on these topics and provides access through its databases to the latest research published in peer reviewed scholarly journals. A guide to searching these databases is provided on the unit Moodle site. You should use at least six (6) scholarly publications in addition to other sources and demonstrate that you can use the CQU library for research. Extensive research is encouraged and generally will result in better outcomes. Please use internet sources (other than electronic scholarly journals) cautiously. You must also include footnotes (with page numbers) and a bibliography in the Turabian style.

The essay questions for this task are available on the Moodle site.

Assessment Due Date
Vacation Week Friday (16 Aug 2024) 11:45 pm AEST

Submit essay via the Moodle site.

Return Date to Students
Week 7 Friday (30 Aug 2024)

Essays will usually be returned in 2 weeks. Be sure to read the comments in the returned word document, not just the mark.

Weighting
40%

Assessment Criteria
Assessment Criteria
The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.
Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to
Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations
(footnote and quote marks)
• correct use of the Turabian referencing style
Essay Writing:
• meeting the required number of words, the bulk of which should be own wording
• logical structure/organisation of ideas
• clear, concise and correct written English
• presentation in formal essay style and layout

Referencing Style

* Turabian

Submission
Online

Learning Outcomes Assessed

* Analyse primary material on the Australian home front from several conflicts
* Apply effective oral and written communication skills to present on the impact of war on Australian society from 1788 to present
* Apply academic research skills to critically examine an identified historical event.

2 Workshop Presentation

Assessment Type
Presentation

Task Description
There are two online tutorials in this unit that you must attend. During the workshop we will be discussing a set reading. You can nominate which tutorial you would like to present at. At that tutorial you are expected to attend having read and taken notes from the set reading. When called on, you should be able to speak for around 3 minutes and answer the following questions:

• What was the reading about?
• Do you agree with authors main points or were there things you disagreed with?
• Was there anything that surprised or interested you in the reading?
• Are the topics raised in the reading still relevant today?

Finally, you should form your own question from the reading and pose it to the group. Along with the presentation, you should be an active participant in the discussion and be able to contribute and answer questions when called upon. This is not a memory test and you are not expected to remember every detail from the reading, just that you have read it and thought deeply about it.

Use of Generative Artificial Intelligence agents (Gen AI)
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows:
• No Gen AI use at any point during this assessment.

Assessment Due Date

Attend the online workshops via zoom.

Return Date to Students

All presenters will receive their mark within 2 weeks.

Weighting
10%

Assessment Criteria
Assessment Criteria

You will be assessed on the following criteria:
1. Demonstrate that you have read and thought deeply about the set reading
2. Be able to speak for about 3 minutes on the reading
3. Contribute to the remainder of the workshop by participating in the discussion

Referencing Style

• [Turabian](#)

Submission
Online

Learning Outcomes Assessed

• Apply effective oral and written communication skills to present on the impact of war on Australian society from 1788 to present

3 Essay 2 and Literature Review

Assessment Type
Written Assessment

Task Description
Essay 2 and Literature Review
Use of Generative Artificial Intelligence agents (Gen AI)
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows:
• Gen AI content is used to generate ideas and general structures.

3000 words (a 10% variation is acceptable). The word count is considered from the first word of the Introduction to the last word of the Conclusion. It excludes the cover page, abstract, contents page, reference page and appendices. It includes in-text references and direct quotations.

Students are asked to provide a Literature Review of four (4) scholarly sources that are relevant to their essay question. This involves identifying four scholarly sources and demonstrating that they have been read and understood. For each of the four sources, students should provide a concise summary of up to 200 words. Students should accurately describe the author's argument and main points, the evidence they use and the conclusions they draw. In total, the Literature Review should be no more than 800 words. An example is on the Moodle site.

Following the Literature Review, students should write an essay of 2200 words. The criteria and description and the same for Essay 1. Students are expected to take on board feedback from the first essay and improve for the second one. Again, a minimum of six (6) scholarly sources must be used in addition to other research. It is expected that students use the CQU library and course materials. The essay should use footnotes and a bibliography in Turabian style.
The essay questions for this task are available on the Moodle site.

Assessment Due Date
Week 12 Wednesday (2 Oct 2024) 11:45 pm AEST

Submit as a Word doc or docx via the Turnitin link on Moodle

Return Date to Students
Exam Week Wednesday (16 Oct 2024)

Essays will be marked and returned within two weeks of receipt by the Unit Coordinator.

Weighting
50%

Assessment Criteria
Assessment Criteria
The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.
Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to
Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations
(footnote and quote marks)
• correct use of the Turabian referencing style
Essay Writing:
• meeting the required number of words, the bulk of which should be own wording
• logical structure/organisation of ideas
• clear, concise and correct written English
• presentation in formal essay style and layout

Referencing Style

- Turabian

Submission
Online

Learning Outcomes Assessed

- Analyse primary material on the Australian home front from several conflicts
- Apply effective oral and written communication skills to present on the impact of war on Australian society from 1788 to present
- Apply academic research skills to critically examine an identified historical event.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem