HIST12009 *Power and Politics in the 20th Century*
Term 1 - 2024

All details in this unit profile for HIST12009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit provides you with a broad survey of world history in the twentieth century. There is no doubt that the modern world has been profoundly shaped by this often bloody century, sometimes called the age of extremes. In this unit, you will examine the decline of European influence, the devastation of the world wars and the collapse of colonial structures. You will also learn about the emergence of independent states in Asia and Africa, and the rise (and fall) of two super powers, the USA and the USSR. You will be asked to consider the emergence of conflicting ideologies: communism, fascism, Zionism, pan-Arabism and political Islam. This unit is designed to equip you with a comprehensive understanding of the forces that have shaped the modern world order.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Prerequisite: Minimum of 18 credit points
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 30%
2. **Group Discussion**
Weighting: 30%
3. **Essay**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop a broad knowledge of the history of international relations in the 20th Century
2. Foster unprejudiced knowledge of the history of international relations in the 20th Century and acceptance of the informed opinions of others
3. Identify some of the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research
4. Develop historical skills including the ability to locate and analyse historical evidence and the ability to critique historical interpretations and their applications to contemporary global issues

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

	N/A Level		Introductory Level		Intermediate Level		Graduate Level		Professional Level		Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 30%	●			
2 - Group Discussion - 30%		●	●	
3 - Essay - 40%	●	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	●	●		●
2 - Problem Solving	●	●	●	●
3 - Critical Thinking	●	●	●	●
4 - Information Literacy	●	●	●	●
5 - Team Work				
6 - Information Technology Competence	●	●	●	●
7 - Cross Cultural Competence	●	●	●	●
8 - Ethical practice	●	●	●	●
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks
HIST12009

Prescribed

International History of the Twentieth Century and Beyond
Edition: 3rd (2015)
Authors: Antony Best, Jussi Hanhimaki, Joseph A. Maiolo, Kirsten E. Schulze
Routledge
ISBN: 9780415656429
Binding: eBook

Additional Textbook Information
The textbook for this unit is available for free in digital form through the CQU library. If you would like a physical copy, you can order it online or purchase a second hand copy. Please contact the unit coordinator if you have any issues accessing the textbook as it is a key resource.

IT Resources
You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Turabian](#)
For further information, see the Assessment Tasks.

Teaching Contacts

Benjamin Jones Unit Coordinator
b.t.jones@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to the Unit		**Zoom QandA at 6pm on Thursday 7 March.**

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
WW1 and its aftermath	Best et al. Chapters 1 and 2	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Empires and Nationalism before WW2	Chapters 3 and 4	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
USA and the Americas	Chapters 6 and 16	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Arab-Israeli Conflict	Chapters 5 and 18	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment. **Online Quiz 1 opens 1 April at 9am and closes Friday 5 April 11:45 pm AEST**

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Path to WW2	Chapters 7 and 8	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cold War to Détente	Chapters 9 and 11	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Vietnam Wars	Ch 12	Remember to post a comment and reply to others in the group discussion as part of the group discussion assessment.

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
The Non-Aligned Movement and Developmental States	Chapters 13 and 14	This is your last week to post a comment and reply to others in the group discussion as part of the group discussion assessment. **Group Discussion due: Friday 10 May 11:45 pm AEST** **Group Discussion** Due: Week 9 Friday (10 May 2024) 11:45 pm AEST

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
People's Republic of China 1949-1989	Ch 15	Prepare for Quiz 2 and make sure you have started your research essay!

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic

		Online Quiz 2 opens Monday 20 May at 9am and closes Friday 24 May 11:45 pm AEST
Rise of Political Islam	Ch 19	
		Online Quizzes Due: Week 11 Friday (24 May 2024) 11:45 pm AEST

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Conclusions		**Essay is due Friday 31 May at 11:45pm**
		Research Essay Due: Week 12 Friday (31 May 2024) 11:45 pm AEST

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Online Quizzes

Assessment Type
Online Quiz(zes)

Task Description
Through the Moodle unit website, you will undertake a Two (2) quizzes consisting of twenty (20) questions each to test your understanding and knowledge of historical issues that have been raised in the unit. The questions are based on the lectures, Study Guide, and Textbook so make sure you take good notes. They are comprised of true/false, one or two word responses (e.g. a name or term), and multi-choice with four options. The quizzes must be completed within one (1) hour and on the first attempt. See the Assessment Block in Moodle for further details.

Number of Quizzes
2

Frequency of Quizzes
Other

Assessment Due Date
Week 11 Friday (24 May 2024) 11:45 pm AEST

Quiz 1 opens 1 April at 9am and closes 5 April at 11:45p. Quiz 2 opens 20 May at 9am and closes 24 May at 11:45pm. Both are completed through Moodle.

Return Date to Students
Week 11 Friday (24 May 2024)

Results of the quizzes should be available immediately.

Weighting
30%

Assessment Criteria
No Assessment Criteria

Referencing Style

- Turabian

Submission
Online

Learning Outcomes Assessed

- Develop a broad knowledge of the history of international relations in the 20th Century

2 Group Discussion

Assessment Type
Group Discussion

Task Description
Between Weeks 2 and 9, there will be stimulus material and a prompting question placed in the "General Discussion" forum on moodle. Students are expected to engage thoughtfully with this material and respectfully with each other. Students are encouraged to post a comment every week but for this assessment students must post at least four (4) comments in the discussion forum (two must be from weeks 2-5 and the other two from weeks 6-9). In addition, students are expected to read and engage with their fellow students and must post at least four (4) replies to comments from other students. The comments need to be at least a few sentences long but should not exceed two paragraphs. The comments should indicate that the student has listened to the lecture and thought carefully about the question. The four replies should indicate that they engaged with the forum in a respectful manner. Students are required to submit one self assessment and will be assigned a fellow student to complete a peer assessment on using the marking rubric. In order to receive a grade for this assignment, you MUST return your peer-assessment mark within one week of submission (unless an extension is granted). Your final grade for this assessment will be the average of your mark and the mark your peer assessor assigns you. You may appeal the mark given by your peer assessor if you believe it does not match the marking rubric. The Unit Co-ordinator will adjudicate and adjust the final mark if appropriate.

Assessment Due Date
Week 9 Friday (10 May 2024) 11:45 pm AEST

Submit your comments using the template provided via Moodle.

Return Date to Students
Week 11 Friday (24 May 2024)

Your mark will be available as soon as your peer-assessor submits their form. If there is a lengthy delay, the unit-coordinator will intervene.

Weighting
30%

Assessment Criteria
Please refer to the marking rubric on Moodle for full details. To achieve high marks in this assessment a student must:
1 Post at least four outstanding comments of an appropriate length which are sophisticated and logical with clear evidence that the student has listened to and understood the lecture and have skillfully and thoughtfully responded to the stimulus question.
2. Post at least four reply comments which are knowledgeable, well-written and highly respectful of other users on the forum.
3. Submitted their comments and replies via Moodle AND peer-assess one student.

Referencing Style

- [Turabian](#)

Submission
Online

Learning Outcomes Assessed

- Foster unprejudiced knowledge of the history of international relations in the 20th Century and acceptance of the informed opinions of others
- Identify some of the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research

3 Research Essay

Assessment Type
Essay

Task Description
Select ONE (1) of the essay questions on Moodle and answer it in an essay of 2000 words (10% variation is acceptable). References and bibliography must be included in the Turabian referencing style. Before commencing this task you

should refer to the essay-writing and referencing guides provided on the Moodle website.

Thorough research requires that you look beyond your set textbook, Best et al. CQUni Library holds a range of 20th Century history books and there are additional resources in the Digital Readings (DRs) on Moodle. You should also search the CQUni Library databases for relevant scholarly articles on the topic of your choice. Only use articles from peer-reviewed journals or other reputable academic sources, and be sure to provide accurate citations (footnotes). In addition to the textbook, you are expected to consult a minimum of six (6) tertiary-standard academic books and/or journal articles in the preparation of the research essay

Before submission, ensure that your research essay meets the assessment criteria listed below.

Assessment Due Date
Week 12 Friday (31 May 2024) 11:45 pm AEST

Submit through the Turnitin link on Moodle.

Return Date to Students
Exam Week Friday (14 June 2024)

Essays will be marked and returned within two weeks of receipt by the Unit Coordinator.

Weighting
40%

Assessment Criteria
Assessment Criteria
The essays are marked on three principle criteria that can be summarised as CREW. This stands for: Content, Research, and Essay Writing.

Content:
• presentation of accurate, relevant and unbiased historical evidence
• evidence that the relevant(s) lecture has been listened to

Research (and referencing):
• evidence drawn primarily from scholarly texts
• acknowledgement of all sources of ideas/evidence (footnote) and any quotations
(footnote and quote marks)
• correct use of the Turabian referencing style

Essay Writing:
• meeting the required number of words, the bulk of which should be own wording
• logical structure/organisation of ideas
• clear, concise and correct written English
• presentation in formal essay style and layout

Referencing Style

- [Turabian](#)

Submission
Online

Learning Outcomes Assessed

- Develop a broad knowledge of the history of international relations in the 20th Century
- Foster unprejudiced knowledge of the history of international relations in the 20th Century and acceptance of the informed opinions of others
- Identify some of the key problems in the history of international relations in the 20th Century and their elucidation by evidence-based research
- Develop historical skills including the ability to locate and analyse historical evidence and the ability to critique historical interpretations and their applications to contemporary global issues

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem