HIST11037 *Dawn of Humanity: An Introduction to World History*
Term 1 - 2026

Profile information current as at 05/02/2025 06:54 pm

General Information

Overview
Dawn of Humanity: An Introduction to World History provides an overview of world history to c.1500 CE. In this unit you will examine early human societies from around the world and the rise of empires in this broad period. Areas of study include ancient Egypt, India, China, Greece, Rome, the Islamic world, Japan, and Meso-America. Students will be introduced to the political, economic, social and cultural aspects of these societies and the historical interactions between them. You will gain a preliminary understanding of historical methods and how to interpret and analyse historical evidence. You will develop both discipline-specific and generic skills. You will require a computer and internet access to complete some assessment for this unit. Together with the optional sequel, The Modern World Emerges: An Historical Overview, Dawn of Humanity: An Introduction to World History provides you with a firm foundation for more specialised history studies offered at CQU.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

- Online
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Teacher Evaluations

Feedback
Clarify expectations for assessment tasks

Recommendation
Revise the assessment descriptions, criteria and marking rubrics to clarify expectations for students.

Feedback from Student Unit Teacher Evaluations

Feedback
Revise and streamline learning resources

Recommendation
Revise and update learning resources to reflect the current state of the field in ancient and world history. Furthermore, clarify expectations regarding what are considered essential reading materials for weekly discussions as against supplementary learning resources that are included as aids for assessment tasks.

Feedback from Student Unit Teacher Evaluations, Informal Student Feedback and Teaching Staff Evaluation

Feedback
Co-designed assessment and conference

Recommendation
Refine the co-designed oral presentation assessment task that is delivered as part of a student led conference. The inaugural 'dawn of humanity' conference hosted at the Rockhampton North campus and featuring hybrid modes of delivery was well received by students, staff and community members. This assessment and corresponding conference will be planned with the benefit of experience from 2024. Furthermore, students who formed the organising committee from the 2024 cohort have committed to helping the 2025 organising committee with the conference planning.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.