GEOH11001 *Introduction to Human Geography*
Term 2 - 2024

All details in this unit profile for GEOH11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
This unit provides an introduction to the themes, approaches, and main subfields of human geography. In this unit, you will explore spatial patterns and processes of population, migration, health and disease, culture, identity and cultural landscape, urban systems, location of economic activities and sustainable development. You will examine these through case studies drawn from Australia and around the world.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
There are no requisites for this unit.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024
- Online
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online discussion forum**
Weighting: 20%
2. **Report**
Weighting: 40%
3. **Written Assessment**
Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Learning materials -- use more Australian examples.

Recommendation

Enhance the unit by incorporating additional Australian examples and cases to explain concepts, fostering a stronger connection between the learning material and the students' local geographies.

Feedback from Student feedback and UC self reflection

Feedback

Learning materials --refresh and update.

Recommendation

Continuously refresh and update the unit's learning materials to align with the latest advancements in the field. This includes establishing connections between what students learn and the evolving knowledge requirements of the Australian Curriculum (Geography).

Feedback from Student feedback and UC self reflection

Feedback

Assessments and learning activities

Recommendation

Maintain Zoom session tutorials to assist students in understanding the tasks related to the unit's authentic assessment components, which explore and discuss their daily geographies.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the key concepts and themes of human geography
2. Identify and explain spatial patterns and processes of human activities at different scales
3. Interpret maps, spatial data and geographic models for geographic inquiry
4. Communicate geographic concepts, facts and ideas in a range of forms, including critical summaries, maps and reports.

n/a

Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ∘ Introductory Level | ∘ Intermediate Level | ● Graduate Level | ∘ Professional Level | ∘ Advanced Level |

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online discussion forum - 20%	●			
2 - Report - 40%	●	●	●	●

Assessment Tasks	Learning Outcomes			
	1	2	3	4
3 - Written Assessment - 40%		●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	●	●	●	●
2 - Problem Solving		●	●	
3 - Critical Thinking	●	●	●	
4 - Information Literacy	●			
5 - Team Work				
6 - Information Technology Competence		●	●	●
7 - Cross Cultural Competence	●	●		
8 - Ethical practice	●			
9 - Social Innovation			●	
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online discussion forum - 20%	●		●	●			●	●		
2 - Report - 40%	●	●	●			●	●		●	
3 - Written Assessment - 40%	●	●	●	●			●		●	

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Word Processing

Referencing Style

All submissions for this unit must use the referencing style: Harvard (author-date)
For further information, see the Assessment Tasks.

Teaching Contacts

Jiaping Wu Unit Coordinator
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Schedule

Week 1 - 08 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Unit Introduction - What is human geography	There is no textbook for this unit. All learning materials will be provided on the unit's Moodle site.	

Week 2 - 15 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Population Geography		

Week 3 - 22 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Mobility and Migration		

Week 4 - 29 Jul 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Globalisation and Disease		

Week 5 - 05 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**
Geographies of Cultural Difference and Diffusion		

Vacation Week - 12 Aug 2024		
Module/Topic	**Chapter**	**Events and Submissions/Topic**

Week 6 - 19 Aug 2024		

Module/Topic	Chapter	Events and Submissions/Topic
Geography of Identity and Place		

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Political Geography		

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Urban Geography		**Map Report** Due: Week 8 Monday (2 Sept 2024) 9:00 am AEST

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Agricultural Geography and Rural Landscapes		

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Geography of Industry and Services		

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Geography of Development: The Unequal World		

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Doing Geography: Where Do We Go From Here?		**Online Discussion** Due: Week 12 Monday (30 Sept 2024) 11:45 pm AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Term Paper Due: Review/Exam Week Monday (7 Oct 2024) 9:00 am AEST

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Online Discussion

Assessment Type
Online discussion forum

Task Description
The assessment task requires you to actively participate in the online discussion forum on the unit's Moodle site, which contributes to the attainment of the Learning Outcome: "Discuss the key concepts and themes of human geography." Your participation includes creating a minimum of three initial posts and two responses that reply to the initial posts of fellow students. Each post should be concise, ranging from 50 to 70 words. For detailed instructions and resources, please refer to the unit's Moodle site.
Use of Generative Artificial Intelligence agents (Gen AI)
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows: No Gen AI use at any point during this assessment.

Assessment Due Date
Week 12 Monday (30 Sept 2024) 11:45 pm AEST

Posts must be made during the period from week 1 to week 12. Any posts submitted after 11:45 PM on Sunday of Week 12 will not be assessed.

Return Date to Students

All posts will be evaluated by the end of the term.

Weighting
20%

Assessment Criteria
Your posts will be evaluated based on both quantity (number of posts and responses) and quality of the posts, as well as their contributions to learning and discussion. Detailed marking criteria are provided on the unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Discuss the key concepts and themes of human geography

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

2 Map Report

Assessment Type
Report

Task Description
The assessment primarily focuses on exploring the significance of maps in human geographic inquiry. Your task is to identify two different websites that provide access to thematic maps in human geography and download one map from each site. The two maps should represent different scales; for example, if one map depicts a country, the other should represent a region, community, or even the entire world, but not another country.
Both maps can focus on similar or different themes in human geography. For each map, you should describe what the map reveals, analyse the distribution pattern it presents, and explain how it enhances your understanding of aspects of human geography. The report should be between 1,800 and 2,000 words in length.
Detailed instructions and resources are available on the unit's Moodle site.
Use of Generative Artificial Intelligence agents (Gen AI):
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows: Gen AI can be used for content editing.

Assessment Due Date
Week 8 Monday (2 Sept 2024) 9:00 am AEST

Return Date to Students

Assessments will be marked and returned in two weeks after submission or as soon as practicable.

Weighting
40%

Assessment Criteria
Your reports will be assessed based on the following criteria:

- Quality of Maps Chosen: This includes the clarity of illustrations and the appropriateness of the mapped objects.
- Interpretation of Spatial Distribution: This involves applying relevant human geographic concepts to address questions of what, where, and why regarding the mapped objects.
- Competency of Communication: This includes the structure of the report, English expression, and proper citation.

A marking rubric will be available on the unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Discuss the key concepts and themes of human geography
- Identify and explain spatial patterns and processes of human activities at different scales
- Interpret maps, spatial data and geographic models for geographic inquiry
- Communicate geographic concepts, facts and ideas in a range of forms, including critical summaries, maps and reports.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Social Innovation

3 Term Paper

Assessment Type
Written Assessment

Task Description
The assessment task requires you to write a term research paper. In this paper, you are expected to identify and discuss the geographical dimensions of one or a combination of two interconnected human geography topics, such as population, migration, race, culture, politics, land use, urban and industrial space, development, health, globalisation, sustainability, etc. The paper should have A CLEAR FOCUS and the geographical area can be either at the local, national, regional, or even global level. The paper should be 2,200 – 2,500 words in length.

Detailed instructions and support are available on the unit's Moodle site.
Use of Generative Artificial Intelligence agents (Gen AI):
Within this assessment, the use of Microsoft Copilot, Chat GPT or other Gen AI agents is as follows: Gen AI can be used for content editing.

Assessment Due Date
Review/Exam Week Monday (7 Oct 2024) 9:00 am AEST

Return Date to Students

Assessments will be marked and returned in the end of the term.

Weighting
40%

Assessment Criteria
Your papers will be evaluated based on the following criteria:

- Depth and Breadth of Research: This evaluates the extent of your research on the selected topics.
- Application of Geographical Approaches: This assesses how effectively you employ geographical methods in discussing the topics, such as utilizing maps and other visual and graphical tools.
- Demonstrated Knowledge and Skills: This evaluates your ability to explain geographic patterns and spatial relations.
- Effective Communication: This includes the organization of your paper, clarity of English expression, and adherence to proper citation standards.

A marking rubric detailing these criteria will be provided on the unit's Moodle site.

Referencing Style

- [Harvard (author-date)](#)

Submission
Online

Learning Outcomes Assessed

- Identify and explain spatial patterns and processes of human activities at different scales
- Interpret maps, spatial data and geographic models for geographic inquiry
- Communicate geographic concepts, facts and ideas in a range of forms, including critical summaries, maps and reports.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Social Innovation

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem