



FINC11001 *Fundamentals of Personal Financial Planning*

Term 1 - 2024

Profile information current as at 29/07/2024 03:56 pm

All details in this unit profile for FINC11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is the foundation unit for students completing the Financial Planning stream and covers the professional financial planning process, including the Australian legal framework and the responsibilities of financial planners. You will learn how to investigate a client's financial situation and turn the core elements of financial planning into a strategic financial plan. You will also be introduced to financial planning software, tools and templates used in real-world financial planning practice as well as communication methods aimed at building long term client relationships.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: 30%

2. **Practical Assessment**

Weighting: 30%

3. **Take Home Exam**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Evaluations

Feedback

The volume of content and resources can be overwhelming.

Recommendation

Continue to review and reduce the volume of content and resources as far as possible without compromising the integrity of the unit.

Feedback from Student Evaluations

Feedback

More flexibility for people not able to attend live lectures.

Recommendation

Provide students who cannot attend the live online workshops, not only the pre-recorded workshop recordings, but opportunity to do one-on-one Zoom sessions at other times of the week.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain and apply the process and Australian legal framework of financial planning.
2. Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
3. Communicate effectively with clients to solve financial planning problems.
4. Construct financial planning scenarios using industry standard software.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 30%	•	•		
2 - Practical Assessment - 30%	•	•	•	•
3 - Take Home Exam - 40%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 30%	•	•	•	•	•	•				
2 - Practical Assessment - 30%	•	•	•	•	•		•	•		
3 - Take Home Exam - 40%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Teams (both microphone and webcam capability)
- Financial Planning Software

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Angelique McInnes Unit Coordinator
a.mcinnnes@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
<p>Personal Financial Planning and the Economic Environment</p> <ul style="list-style-type: none">• Critical lessons from global, economic history• Economic, financial and psychological risks underpinning the need for effective financial planning• Status of national financial literacy levels <p>Professional and Legal Responsibilities of Financial Planners [FPs] and FASEA Codes of Ethics and Standards</p> <ul style="list-style-type: none">• Introduction to compliance and legislative regimes including FASEA Codes of Ethics, Best Interest and Fiduciary Duties• Professional Codes of Conduct of FPs• Professional associations including FPSB & FPA and the role of stakeholders• Case studies and lessons from corporate scandal, national investigations and industry debate• Modalities and financial planning theories	<p>Refer to Study Guide for:</p> <ul style="list-style-type: none">• Week 1 Prescribed and Supplementary Reading	<p>Refer to Orientation Section in Moodle for:</p> <ul style="list-style-type: none">• What's Happening this term• Work through the 'Study Guide' for Week 1• Watch the Lecture recording before the Workshop• Attend (preferred) or watch the recording of the Zoom Workshop• Complete the 'Workbook' for Week 1• Start the Practical Assessment 1 Part 1 of 2• Engage on Moodle Q&A forum to address any concerns or queries <p>Note: Zoom Workshop link available in <Classes and Recordings> tile</p> <ul style="list-style-type: none">• Attend/watch online Zoom workshop recording

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
<p>Financial Planning Skills</p> <ul style="list-style-type: none">• Preparation of personal financial statements, cash flows and budgets• Analyzing financial statements using ratio analysis• Mathematics for financial advisers• Time value of money concepts, net present value and compounding interest• Taxation effects on returns• Nominal, effective and real rates of returns	<p>Refer to Study Guide for:</p> <ul style="list-style-type: none">• Week 2 Prescribed and Supplementary Reading	<ul style="list-style-type: none">• Work through the 'Study Guide' for Week 2• Watch the Lecture recording before the Workshop• Attend (preferred) or watch the recording of the Zoom Workshop• Complete the 'Workbook' for Week 1• Continue working on the Practical Assessment 1 Part 1 of 2• Engage on Moodle Q&A forum to address any concerns or queries <p>Note: Zoom Workshop link available in <Classes and Recordings> tile</p> <ul style="list-style-type: none">• Attend/watch online Zoom workshop recording

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Structure, Layout and Purpose of a Statement of Advice <ul style="list-style-type: none">Legislative framework governing quality financial advice in AustraliaAnalysis and evaluation of goals, current financial situation and risk capacityConnecting needs, risk tolerance and risk capacity to investment choicesGathering data and ascertaining the client's wealth and risk capacityUnderstanding the objectives, values, responsibilities, behaviours and tolerances for risk of the clientClient communication, effective questioning, framing, listening techniquesConducting the initial client interview and creating a trusted relationshipStatement of Advice development process and write-up	Refer to Study Guide for: <ul style="list-style-type: none">Week 3 Prescribed and Supplementary Reading	<ul style="list-style-type: none">Work through the 'Study Guide' for Week 3Watch the Lecture recording before the WorkshopAttend (preferred) or watch the recording of the Zoom WorkshopComplete the 'Workbook' for Week 1Continue working on the Practical Assessment 1 Part 1 of 2Engage on Moodle Q&A forum to address any concerns or queries Note: Zoom Workshop link available in <Classes and Recordings> tile <ul style="list-style-type: none">Attend/watch online Zoom workshop recording

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Taxation Fundamentals <ul style="list-style-type: none">Income and capital gains tax basicsApplying tax effective strategies to personal financial planningTaxation implications on investment returns, including capital gainsTaxation implications of income splittingIdentifying the various taxable entities with their benefits and shortcomingsExplain the concept of negative gearingDiscuss remuneration planning like salary packaging its tax implicationsFringe Benefit TaxGoods and Services Tax	Refer to Study Guide for: <ul style="list-style-type: none">Week 4 Prescribed and Supplementary Reading	<ul style="list-style-type: none">Work through the 'Study Guide' for Week 4Watch the Lecture recording before the WorkshopAttend (preferred) or watch the recording of the Zoom WorkshopComplete the 'Workbook' for Week 1Continue working on the Practical Assessment 1 Part 1 of 2Engage on Moodle Q&A forum to address any concerns or queries Note: Zoom Workshop link available in <Classes and Recordings> tile <ul style="list-style-type: none">Attend/watch online Zoom workshop recording

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Identifying Investment Choices <ul style="list-style-type: none">Attributes of investorsInvestment asset classesRisk and return relationshipBenefits of diversificationUnderstanding general investment strategies	Refer to Study Guide for: <ul style="list-style-type: none">Week 5 Prescribed and Supplementary Reading	<ul style="list-style-type: none">Work through the 'Study Guide' for Week 5Watch the Lecture recording before the WorkshopAttend (preferred) or watch the recording of the Zoom WorkshopComplete the 'Workbook' for Week 1Continue working on the Practical Assessment 1 Part 1 of 2Engage on Moodle Q&A forum to address any concerns or queries Note: Zoom Workshop link available in <Classes and Recordings> tile <ul style="list-style-type: none">Attend/watch online Zoom workshop recording

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Vacation and Catchup Week	Refer to Study Guides Weeks 1 to 5	<ul style="list-style-type: none"> Catch up incomplete Study Guides and Workbooks from Weeks 1 to 5 Catch up on Zoom workshop recordings Finalize Practical Assessment 1 Part 1 of 2 ready for submission next week <p>Note: Zoom Workshop link available in <Classes and Recordings> tile</p> <ul style="list-style-type: none"> Watch online Zoom workshop recording/s missed

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<p>Wealth Creation 1: Direct Investment in Fixed Interest, Shares and Property</p> <ul style="list-style-type: none"> Characteristics, benefits, risks and impact of interest rate changes on cash, fixed interest, shares and property investments Valuations and structuring a direct investment strategy in shares, property, collectibles and alternative investments 	<p>Refer to Study Guide for:</p> <ul style="list-style-type: none"> Week 6 Prescribed and Supplementary Reading 	<ul style="list-style-type: none"> Work through the 'Study Guide' for Week 6 Watch the Lecture recording before the Workshop Attend (preferred) or watch the recording of the Zoom Workshop Complete the 'Workbook' for Week 1 Submit your Practical Assessment 1 Part 1 of 2 Engage on Moodle Q&A forum to address any concerns or queries <p>Note: Zoom Workshop link available in <Classes and Recordings> tile</p> <ul style="list-style-type: none"> Attend/watch online Zoom workshop recording <p>[SCALED] STATEMENT OF ADVICE PART 1 of 2 Due: Week 6 Monday (15 Apr 2024) 11:45 pm AEST</p>

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
<p>Wealth Creation 2: Managed Funds, Gearing and Margin Lending</p> <ul style="list-style-type: none"> Asset Classes - cash, fixed interest, shares, ETFs and property investments Benefits, risks, fee structures and taxation implications of managed fund, leveraged investment and margin lending strategy Researching and Identifying management and investment styles of fund managers Constructing a managed fund and geared investment strategies 	<p>Refer to Study Guide for:</p> <ul style="list-style-type: none"> Week 7 Prescribed and Supplementary Reading 	<ul style="list-style-type: none"> Work through the 'Study Guide' for Week 7 Watch the Lecture recording before the Workshop Attend (preferred) or watch the recording of the Zoom Workshop Complete the 'Workbook' for Week 1 Start the Practical Assessment 1 Part 2 of 2 Engage on Moodle Q&A forum to address any concerns or queries <p>Note: Zoom Workshop link available in <Classes and Recordings> tile</p> <ul style="list-style-type: none"> Attend/watch online Zoom workshop recording

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Wealth Protection: Insurance and Risk Management

- Classifications of risk and risk management
- Insurance concepts, policy types and conditions
- Evaluating personal and property risk
- Purchasing personal insurance inside versus outside superannuation,
- Lifestyle changes and the need for ongoing review

Refer to Study Guide for:

- Week 8 Prescribed and Supplementary Reading

- Work through the 'Study Guide' for Week 8
 - Watch the Lecture recording before the Workshop
 - Attend (preferred) or watch the recording of the Zoom Workshop
 - Complete the 'Workbook' for Week 1
 - Continue working on the Practical Assessment 1 Part 2 of 2
 - Engage on Moodle Q&A forum to address any concerns or queries
- Note: Zoom Workshop link available in <Classes and Recordings> tile**
- Attend/watch online Zoom workshop recording

Week 9 - 06 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Wealth Creation 3: Superannuation

- Characteristics, types and structure of superannuation trusts, investment and product
- Employer, employee contributions, tax treatments and preservation rules
- Basic superannuation accumulation strategies

Refer to Study Guide for:

- Week 9 Prescribed and Supplementary Reading

- Work through the 'Study Guide' for Week 9
 - Watch the Lecture recording before the Workshop
 - Attend (preferred) or watch the recording of the Zoom Workshop
 - Complete the 'Workbook' for Week 1
 - Continue working on the Practical Assessment 1 Part 2 of 2
 - Engage on Moodle Q&A forum to address any concerns or queries
- Note: Zoom Workshop link available in <Classes and Recordings> tile**
- Attend/watch online Zoom workshop recording

Week 10 - 13 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Retirement Planning

- Conditions of release
 - Preservation age
 - Withdrawal of funds
 - Death benefit basics
- "HAVE YOUR SAY" Student Evaluation Survey**

Refer to Study Guide for:

- Week 10 Prescribed and Supplementary Reading
- Final Exam Advice available by Week 10

- Work through the 'Study Guide' for Week 10
 - Watch the Lecture recording before the Workshop
 - Attend (preferred) or watch the recording of the Zoom Workshop
 - Complete the 'Workbook' for Week 1
 - Continue working on the Practical Assessment 1 Part 2 of 2
 - Engage on Moodle Q&A forum to address any concerns or queries
- Note: Zoom Workshop link available in <Classes and Recordings> tile**
- Attend/watch online Zoom workshop recording

Week 11 - 20 May 2024

Module/Topic

Chapter

Events and Submissions/Topic

Social Security

- Government benefits
- Age and DVA pension entitlements
- Income and asset test calculations

"HAVE YOUR SAY" Student Evaluation Survey

Refer to Study Guide for:

- Week 11 Prescribed and Supplementary Reading
- Final Exam Advice available by Week 10

- Work through the 'Study Guide' for Week 11
- Watch the Lecture recording before the Workshop
- Attend (preferred) or watch the recording of the Zoom Workshop
- Complete the 'Workbook' for Week 1
- Submitted the finalised Practical Assessment 1 Part 2 of 2
- Engage on Moodle Q&A forum to address any concerns or queries

Note: Zoom Workshop link available in <Classes and Recordings> tile

- Attend/watch online Zoom workshop recording

[SCALED] STATEMENT OF ADVICE

PART 2 of 2 Due: Week 11 Monday (20 May 2024) 11:45 pm AEST

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Fundamentals of Estate Planning Estate Planning <ul style="list-style-type: none">• Importance and critical components of estate planning in a financial plan• Distribution of estate and non-estate assets• Raising the question of estate planning with a client Final Exam Review "HAVE YOUR SAY" Student Evaluation Survey	Refer to Study Guide for: <ul style="list-style-type: none">• Week 12 Prescribed and Supplementary Reading• Final Exam Advice	<ul style="list-style-type: none">• Work through the 'Study Guide' for Week 12• Watch the Lecture recording before the Workshop• Attend (preferred) or watch the recording of the Zoom Workshop• Complete the 'Workbook' for Week 1• Start preparing for the 2 hour Examination• Engage on Moodle Q&A forum to address any concerns or queries• Complete the Student Evaluations Note: Zoom Workshop link available in <Classes and Recordings> tile <ul style="list-style-type: none">• Attend/watch online Zoom workshop recording

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
Exam preparation and exam week Completion of Student Evaluation Survey	Refer to Study Guides for: <ul style="list-style-type: none">• Weeks 1 to 12	<ul style="list-style-type: none">• All the best for the exams this week.• Refer to Previous Exam Papers available on Moodle• If you have not already done so, complete "Have Your Say" Survey EXAMINATION Due: Review/Exam Week Wednesday (5 June 2024) 4:00 pm AEST

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
Reports	Refer to <Closure and Reports> tile for: <ul style="list-style-type: none">• Reports finalized by the various relevant committees of CQU SBL	<ul style="list-style-type: none">• End of term reports available on the Moodle and after Certification of Grades

Assessment Tasks

1 [SCALED] STATEMENT OF ADVICE PART 1 of 2

Assessment Type

Practical Assessment

Task Description

This is an individual assessment comprising two parts.

This assessment is the Practical Assessment 1 Part 1 of 2

You will achieve the following Unit Learning Outcomes with this assessment:

- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
- Communicate effectively with clients to solve financial planning problems.
- Construct financial planning scenarios using industry standard software.

Comprehensive guidelines, submission instructions, resources and marking criteria will be available in Moodle in the <**ASSESSMENT**> tile.

In summary:

- You will be provided with a client case study and a partially completed Statement of Advice template.
- The purpose of this assignment is to have you research a personal budgeting and debt management problem, analyse a number of solutions and document your recommendations using a simulated real-world financial planning advice template.
- The Statement of Advice template completion is a simulation of the real-world and contains specific justifications related to your financial planning recommendations. Hence, this assignment has the reputation for being challenging, yet useful in terms of how it builds financial planning knowledge as well as provides employable skills.
- Weekly Zoom Workshops will demonstrate how to construct a Statement of Advice from different perspectives.

Engaging with your peers via the Moodle Q&A forum helps lighten your study workload and address any matters around the Assessment tasks.

Assessment Due Date

Week 6 Monday (15 Apr 2024) 11:45 pm AEST

All activities must be completed and submitted via Moodle tile.

Return Date to Students

Week 8 Monday (29 Apr 2024)

Grades and feedback will be provided via Moodle in the tile

Weighting

30%

Assessment Criteria

Details of the **marking criteria (rubrics)** is provided in Moodle in the <**ASSESSMENT**> tile.

Use the marking rubrics as a checklist.

We award marks for submitting a completed work integrated learning Statement of Advice (SOA) Microsoft-Word template provided covering the following sections of the SOA:

1. Introduction (Table of Contents)
2. Are you on Track
3. Summary of our Advice in a Strategy Map
4. Our Recommended Strategies
5. Our Product Recommendations
6. Replacement and alternative product recommendations included

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Refer to submission instructions in Moodle tile.

Learning Outcomes Assessed

- Explain and apply the process and Australian legal framework of financial planning.
- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

2 [SCALED] STATEMENT OF ADVICE PART 2 of 2

Assessment Type

Practical Assessment

Task Description

This is the continuation of the practical work integrated learning assessment.

This individual assessment is the Practical Assessment 1 Part 2 of 2.

With this assessment you will achieve the following Unit Learning Outcomes:

- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
- Communicate effectively with clients to solve financial planning problems.
- Construct financial planning scenarios using industry standard software.

Comprehensive guidelines, submission instructions, resources and marking criteria will be available in Moodle in the **<ASSESSMENT>** tile.

In summary:

- You will continue with the client case study provided in Part 1 of 2 and continue completing the partially completed Statement of Advice template.
- The purpose of this assignment is to have you work on the projected financial outcomes of the personal budgeting and debt management problem and complete and finalize the Statement of Advice document into a professional document ready to present to a client.
- Weekly Zoom Workshops will continue to demonstrate how to finalize this Statement of Advice from different perspectives.

Engaging with your peers via the Moodle Q&A forum helps lighten your study workload and address any matters around the Assessment tasks.

Assessment Due Date

Week 11 Monday (20 May 2024) 11:45 pm AEST

Refer to submission instructions in Moodle tile

Return Date to Students

Week 12 Friday (31 May 2024)

Feedback will be provided via Moodle in the tile

Weighting

30%

Assessment Criteria

Details of the marking criteria (rubrics) is provided in Moodle in the **<ASSESSMENT>** tile.

Use the marking rubrics as a checklist.

We award marks for completing a work integrated learning Statement of Advice (SOA) Microsoft-Word template provided covering the following sections of the SOA.

1. Financial outcomes of our recommended strategies
2. Cost of our advice
3. Supporting information and Annexures
4. Organisation/Structure/Presentation/Mechanics
5. Sources/Evidence
6. Engagement on Moodle Q&A Forum

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Refer to submission Instructions in Moodle in the tile

Learning Outcomes Assessed

- Explain and apply the process and Australian legal framework of financial planning.
- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
- Communicate effectively with clients to solve financial planning problems.
- Construct financial planning scenarios using industry standard software.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

3 EXAMINATION

Assessment Type

Take Home Exam

Task Description

This is an open book online timed exam of 2 hours, including downloading, uploading and submission time.

This assessment aims to achieve the following Unit Learning Outcomes:

- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
- Communicate effectively with clients to solve financial planning problems.
- Explain and apply the process and Australian legal framework of financial planning.

The requirements of this assessment include:

- There is a minimum exam grade of 50% to pass the unit.
- You will be typing your answers in the examination template document provided.
- This is an individual assessment. Collaboration with other students will result in an academic misconduct allegation for all students involved. This may result in a fail result for this assessment. Please note that your paper will be submitted through Turnitin.
- You have 15 minutes at the start of the exam to download the exam file via Moodle.
- You have 1.5 hours to complete the exam in Microsoft-Word.
- You have 15 minutes to upload and submit the completed examination paper at the end of 1.5 hours.
- Late submissions will not be marked.
- If you encounter problems submitting your paper to Moodle, email it to your unit coordinator by the due time.

Assessment Due Date

Review/Exam Week Wednesday (5 June 2024) 4:00 pm AEST

Download the exam from Moodle Assessment tile on the scheduled date and time.

Return Date to Students

Exam Week Wednesday (12 June 2024)

Feedback will be provided via Moodle in the Assessment tile on Certification of Grades date

Weighting

40%

Minimum mark or grade

50% to pass the unit

Assessment Criteria

Open book online exam grading as per the Online Take Home Exam Advice to meet the unit learning outcomes:

1. Explain and apply the process and Australian legal framework of financial planning
2. Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
3. Communicate effectively with clients to solve financial planning problems.

There are eight 5 mark short answer applied theory questions.
Refer to the Exam Advice and Online Open Book Exam Instructions

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Upload and submit the exam via Moodle Assessment block by the exam scheduled due date and time

Learning Outcomes Assessed

- Explain and apply the process and Australian legal framework of financial planning.
- Present strategic advice which meets the financial planning needs and objectives of clients in a variety of circumstances.
- Communicate effectively with clients to solve financial planning problems.
- Construct financial planning scenarios using industry standard software.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem