

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EVST13018 *Environmental Management Systems*

Term 1 - 2025

Profile information current as at 24/11/2024 02:03 pm

All details in this unit profile for EVST13018 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will examine the nature of Environmental Management Systems (EMS) as developed by the International Organisation for Standards and Standards Australia. Topics include: concepts of EMS, ISO 14000 series (including ISO 14001 and ISO 14004), implementing EMSs, risk assessment, auditing and certification, relationships with Environmental Impact Assessment and the concept of continual improvement. You will review case studies focused on the implementation and functioning of environmental management systems in Australia and in other countries. You will use your learned knowledge and skills to develop your own draft environmental management system for a hypothetical or actual organisation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: Minimum of 24 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Quantitative data from SUTE responses and student Moodle posts

Feedback

Further clarification of unit and assessment requirements are needed.

Recommendation

It is recommended that Lecturer clarify level of detail required for the main written assessment using examples from other organisations' Environmental Management System documents.

Feedback from Quantitative data from SUTE responses and Lecturer reflection

Feedback

Additional opportunities for feedback on written assessments are needed.

Recommendation

Lecturer should consider setting milestones for the main written assessment in order to provide formative feedback on students' draft Environmental Management Systems. Continued provision of Q&A sessions to students is also recommended.

Feedback from Student Moodle posts and Lecturer reflection

Feedback

Unit learning materials need to be updated.

Recommendation

It is recommended that Lecturer update prescribed textbook and record learning book lectures as videos.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.