ESSC12010 *Functional Anatomy*
Term 2 - 2024

Profile information current as at 13/07/2025 05:20 pm

General Information

Overview
The development of foundation knowledge and competencies in functional anatomy complements anatomy and physiology units and provides the cornerstone to manual assessment of musculoskeletal conditions. This unit will provide you with the knowledge necessary to identify and describe the structural and functional requirements of the musculoskeletal system in relation to human motion for a variety of activities. The unit will develop your understanding of the anatomy of the limbs and the functional principles underpinning movement and posture, including an understanding of the performance aspects of muscle, joints, and the mechanics of movement. You will develop skills in manual location and assessment of musculoskeletal structures as they apply to rehabilitation, exercise conditioning, and general movement.

Details
Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Co-requisite: BMSC11001 Human Body Systems 1 ORCo-requisite: BMSC11010 Human Anatomy and Physiology
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Cairns
- Mackay City
- Mixed Mode
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**
Weighting: 20%
2. **Written Assessment**
Weighting: 30%
3. **Presentation**
Weighting: 30%
4. **Practical Assessment**
Weighting: 20%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Head of Course and WIL coordinator

Feedback

Students completing this unit and entering third year have commented that earlier placement opportunities within the course could better prepare them for placements in third year.

Recommendation

It is recommended to investigate the potential of short practicum activities (10-20 hours) to be embedded in this unit providing earlier opportunities for students to undertake work integrated learning and to spread their practicum hours across the course.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define anatomical terms and identify structures using anatomical models, images, and surface anatomy.
2. Using principles of kinesiology, identify and explain the relationships between anatomical structures, movement, and function.
3. Analyse exercises to identify muscles that are involved in producing and controlling movement.
4. Perform movement and postural assessments, and prescribe corrective exercises to address asymmetries or improve exercise performance.

The Learning Outcomes and Assessment tasks are aligned with Graduate Outcomes as outlined by Exercise and Sport Science Australia (ESSA).
This course is designed to encompass both theoretical and practical aspects of functional anatomy. The course lectures will cover the theoretical knowledge related to the subject matter. The practical laboratory/workshop sessions will then build on the theoretical knowledge gained during the lectures and allow students to gain experience in identifying, locating and assessing muscular actions across a range of movement activities. Assessments for this course will be based on the development of a muscle portfolio and a practical video demonstration of a muscular assessment of movement. Students will also sit an examination of the theoretical knowledge gained about the musculo-skeletal system. The assessment pieces will allow students to gain a comprehensive knowledge necessary to identify the structural and functional requirements of the musculo-skeletal system

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | ◦ Introductory Level | • Intermediate Level | • Graduate Level | ◦ Professional Level | ◦ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Online Quiz(zes) - 20%	•	•		
2 - Presentation - 30%			•	•
3 - Practical Assessment - 20%	•			•
4 - Written Assessment - 30%		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving		•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy		•	•	•
5 - Team Work				
6 - Information Technology Competence	•		•	•
7 - Cross Cultural Competence				
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

ESSC12010

Prescribed

Manual of Structural Kinesiology
Edition: 21st (2021)
Authors: Floyd
McGraw Hill
New York , NY , USA
ISBN: 9781260237757
Binding: Paperback
If you are having issues accessing the eBook at the Library website, paper copies can be purchased at the CQUni Bookshop here, if preferred: http://bookshop.cqu.edu.au (search on the Unit code)

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Adobe Acrobat Pro
- Microphone and camera for use with Zoom
- Video Recording Device (Camcorder, Digital Camera, Smartphone, etc.)
- Microsoft Office 2010 (including Word and Excel)
- ZOOM Videoconferencing software. A ZOOM account is available with your student credentials.

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

Rogan Bartlett Unit Coordinator
r.bartlett@cqu.edu.au
Joshua Guy Unit Coordinator
j.guy@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Functional Anatomy	Chapter 1 - Foundations of Structural Kinesiology Chapter 2 - Neuromuscular Fundamentals Chapter 3 - Basic Biomechanical Factors and Concepts	

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic

Upper Extremity Part I: The shoulder	Chapter 4 - Shoulder Girdle Chapter 5 - Shoulder Joint	

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Upper Extremity Part II Muscular Analysis of Upper Extremity	Chapter 6 - Elbow and Radioulnar Joint Chapter 7 - Wrist and Hand Chapter 8 - Muscular Analysis of Upper Extremity	

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lower Extremity Part I and II	Chapter 9 - Hip Joint and Pelvic Girdle Chapter 10 - Knee Chapter 11 - Ankle and Foot	

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Trunk and Spine Muscular Analysis of Lower Extremity	Chapter 12 - Trunk and Spine Chapter 12 - Muscular Analysis of Lower Extremity	**Online Quiz -** Opens Week 5 Monday (5th August 2024) 09:00am AEST **Written Assessment for Mackay Res School** - Due Week 5 Sunday (11th August 2024) 5:00pm AEST

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Functional Movement Screens Open and Closed Kinetic Chain Corrective Exercise	Readings provided via Moodle	**Online quiz -** Closes Week 6 Monday (19th August 2024) 5:00pm AEST **Presentation for Mackay Res School** - Due Week 6 Friday (23rd August 2024) 5:00pm AEST

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Case Studies Part I	Readings provided via Moodle	**Written Assessment for Rockhampton Res School** - Due Week 7 Monday (26th August 2024) 5:00pm AEST

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Case Studies Part II	Readings provided via Moodle	**Written Assessment for Cairns Res School** - Due Week 8 Friday (6th September 2024) 5:00pm AEST

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Case Studies Part III	Readings provided via Moodle	**Presentation for Rockhampton Res School** - Due Week 9 Monday (9th September 2024) 5:00pm AEST

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic

Case Studies Part IV	Readings provided via Moodle	**Presentation for Cairns Res School** - Due Week 10 Friday (20th September 2024) 5:00pm AEST

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Revision Session for Online Practical Assessment		

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
		On-line Practical Assessment - Scheduled Tuesday (1st October 2024) 08:30am - 5:00pm AEST, Wednesday (2nd October 2024) 08:30am - 5:00pm AEST, and Thursday (3rd October 2024) 08:30am - 5:00pm AEST.

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

Compulsory On-campus Activity Information
This unit includes compulsory on-campus activities (residential school). You must attend the residential school specific to your mode of enrolment as outlined below. If you prefer to attend an alternate session to that specified for your enrolment mode, please contact the Unit Coordinator to discuss attendance at an alternative residential school. Please see the CQUniversity Handbook and the ESSC12010 Moodle site for up-to-date information.
Please ensure you complete your class registration via MyCQU.
Mackay (MKY or MKC) and mixed-mode (MIX) students:
The Mackay residential school is scheduled in Week 5 (Saturday and Sunday, 10th and 11th August 2024) at the Exercise and Sport Science Labs located on the Mackay City Campus (Building 4).
Rockhampton (ROK) and mixed-mode (MIX) students:
The Rockhampton residential school is scheduled in Week 6 - 7 (Sunday and Monday, 25th and 26th August 2024) at the Exercise and Sport Science Labs located on the Rockhampton North Campus (Building 81).
Cairns (CNS) and mixed-mode (MIX) students:
The Cairns residential school is scheduled in Week 8 (Thursday and Friday, 5th and 6th September 2024) at the Exercise and Sport Science Labs located at Cairns Basketball Association Headquarters (289 Aumuller St.).
Note for mixed-mode (MIX) students:
Students enrolled via MIX may attend any residential school option; however, it is preferred that you attend the residential school as specified above based on your geographic location. If the residential school in which you register reaches the cap number, and you do not live in the surrounding area, you may be reallocated to a different residential school. This is due to limited teaching and space resources across each campus. We aim to finalise residential school allocations by the end of Week 2, but this is dependent on students completing class registration via MyCQU.

Assessment Tasks

1 Online Quiz

Assessment Type
Online Quiz(zes)

Task Description
You will be required to complete one (1) online quiz during the term. The quiz will include 20 Multiple Choice Questions (MCQ) (worth 1 mark each), and 5 multi-part questions that include fill-in-the-blanks and short answers (worth 6 marks

each). The quiz will assess content (lectures, reading, labs, and online material) from weeks 1-5 (inclusive), and you will have 60 minutes to complete it.
It is your responsibility to log on to Moodle and complete each online quiz during the time the quiz is available. The online quiz should be completed on a computer as some questions do not work well on mobile devices such as smartphones and tablets. In addition, attempting the quiz on a smartphone can result in your session being ended in the event of a phone call or notification. You can only attempt the online quiz once and it must be completed in a single session. You cannot save your answers and return to the online quiz at a later time.
NOTE: In the absence of an approved extension, there will be no late submissions allowed for the online quiz.
AI Statement: The use of generative AI is not allowed for this assessment and the online quiz must be completed individually be each student.

Number of Quizzes
1

Frequency of Quizzes
Other

Assessment Due Date

The online quiz will open Week 5 (Monday 5th August 2024) 9:00am AEST, and close week 6 Monday (19th August 2024) at 5:00pm AEST.

Return Date to Students

Marks and individual feedback will be made available via the ESSC12010 Moodle site within 10 business days of submission.

Weighting
20%

Assessment Criteria
The quiz contributes to 20% of your overall grade. The quiz consists of 20 MCQ questions (worth 1 mark each), and 5 questions (worth six marks each) that have multiple parts, and the number of marks will be highlighted if more than one mark is allocated for that particular part of the question.
For questions with text-based responses (e.g. fill-in-the-blank) you should take care with spelling (Australian English) and grammar, as answers are spelling and grammar sensitive.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Attempting and submitting the online quiz is performed via the ESSC12010 Moodle site.

Learning Outcomes Assessed

- Define anatomical terms and identify structures using anatomical models, images, and surface anatomy.
- Using principles of kinesiology, identify and explain the relationships between anatomical structures, movement, and function.

2 Written Assessment

Assessment Type
Written Assessment

Task Description
During the residential school laboratory activities, you will be required to complete a written assessment consisting of a number of activities focused on identifying anatomical landmarks from anatomical models, images/diagrams and surface anatomy, describing the structure and movement of body parts, and performing movement, and postural analysis. The laboratory activity sheets and competency sheet will enable you to demonstrate knowledge and skills related to each laboratory activity. The laboratory activity sheets will also include short answer responses relating to theoretical and practical content delivered in this unit. This is an individual assessment and even though you may be working in small groups, please ensure your answers are your own. A workbook will be provided for you to complete the lab activity tasks and each section will be allocated marks. At the end of your residential school (Mackay, Rockhampton or Cairns) you will be required to submit these lab activity sheets for marking.

Assessment Due Date

These laboratory workbooks are to be submitted in hard copy to your Unit Coordinator at the end of your respective residential school (Rockhampton due Monday 26th Aug 2024 at 5:00pm AEST, Mackay due Sunday 11th Aug 2024 at 5:00pm AEST, Cairns due Friday 6th Sept 2024 at 5:00pm AEST).

Return Date to Students

Marks and individual feedback will be made available via the ESSC12010 Moodle site within 10 business days of submission.

Weighting
30%

Assessment Criteria
The written assessment consists of laboratory activity sheets, which will evaluate your ability to identify anatomical structures, describe human movement, and apply knowledge to interpret findings. Marks will be allocated to tasks completed in each laboratory session. The laboratory activity sheets will consist of questions pertaining to the following areas of functional anatomy that will be covered during the residential schools (Mackay, Rockhampton or Cairns):

- Identifying anatomical structures and describing movement
- Structure and movement of the torso/axial skeleton
- Structure and movement of the upper limbs
- Structure and movement of the lower limbs
- Posture and postural assessment
- Movement analysis

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Offline

Submission Instructions
The laboratory activity sheets must be submitted in hard copy to your Unit Coordinator at the end of the residential school that you attend (Mackay, Rockhampton or Cairns).

Learning Outcomes Assessed

- Using principles of kinesiology, identify and explain the relationships between anatomical structures, movement, and function.
- Analyse exercises to identify muscles that are involved in producing and controlling movement.

3 Presentation

Assessment Type
Presentation

Task Description
To accurately identify suboptimal movements, a sound understanding of normal movement and the roles of various muscles and joints is required. Appropriate exercises are then often required to help an individual return to optimal movement and improve performance. This assessment requires you to create and record a 10-minute audio-visual presentation.
During the residential school you will carry out a Functional Movement Screen (FMS) on one of your peers. You will review them performing each of the tasks and ascertain a score for each. From the FMS you will pick one of the assessments e.g., the overhead squat, which is designed to assess core strength, balance, dynamic flexibility and overall neuromuscular control. You will then do an in-depth analysis of this assessment, looking at all the joint complexes, such as the knees, shoulder, torso, or feet. Depending on what you find you will need to:
1. Identify any suboptimal movements or postural defects.
2. A description of one (1) possible muscle weakness that might contribute to the sub-optimal movement you identified, and explanation of the role of that muscle in the optimal movement.
3. Inclusions and rationale for one (1) exercise that you could provide to strengthen the muscle you identified as weak.
4. A video demonstration of you instructing an individual how to perform the the prescribed exercise correctly (e.g., split squat, back extension, seated cable row). Include in your demonstration:
    a. The start and end position of the movement.
    b. Instructions on how to complete the prescribed exercise, including 2-4 succinct verbal cues to ensure that your partner in the video can complete the exercise safely and effectively.

General presentation guidelines:
Duration: You will develop a 10-minute audio-visual presentation. Any information presented beyond 11 minutes will not be marked.
Presentation slides: You must include accompanying PowerPoint slides. These should complement the spoken aspect of your presentation.
Referencing: Follow American Psychological Association (APA) style. Reference list must be included on your PowerPoint file.
Video: You must include a video demonstration in your presentation as per point 4 above. You should embed this in your PowerPoint file.
Presentation recording: You must record your entire presentation, including slides, video, audio, and a self view camera. This is best recorded in **Zoom conferencing software**. A link to download this software for free is provided on the ESSC12010 Moodle site.
Moodle submission (total file size must be <100MB): The recorded presentation (preference is .mp4 format). You must ensure that this video is playable and has audio. Late penalties will be applied until a playable recorded presentation is received. Should you not submit a playable recorded presentation, a mark of zero (0) will be awarded.
AI Statement: The use of generative AI is not allowed for this assessment item. This assessment item is to be completed individually.

Assessment Due Date

The presentations are due 10 business days after your respective residential school (Rockhampton due Monday 9th Sep 2024 at 5:00pm AEST, Mackay due Sunday 23rd Aug 2024 at 5:00pm AEST, Cairns due Friday 20th Sep 2024 at 5:00pm AEST).

Return Date to Students

Marks and individual feedback will be made available via the ESSC12010 Moodle site within 10 business days of submission.

Weighting
30%

Assessment Criteria
You will be assessed on your ability to analyse the assessment, identify any abnormal alignment, postural defects, identify weak/long/short/tight muscles, and also identify and demonstrate an appropriate exercise to prescribe that will address the suboptimal elements that you have observed. Pay close attention to the clarity of your exercise demonstration, and use of appropriate supporting evidence (references) throughout your presentation. Marks will also be allocated to presentation style (including use of PowerPoint, use of video, adherence to the time limit, professional presentation, and use of voice and gestures).
Late penalties will be applied to submissions in accordance with CQUniversity policy, including if submissions received are unable to be viewed or there is no/poor quality audio.
A marking rubric will be available on the ESSC12010 Moodle site. Please refer to this rubric for a detailed breakdown of marking allocation.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
You will be required to submit via the assessment submission link on the ESSC12010 Moodle site. Video of the recorded presentation in .mp4, .mov, .wmv, or .avi format.

Learning Outcomes Assessed

- Analyse exercises to identify muscles that are involved in producing and controlling movement.
- Perform movement and postural assessments, and prescribe corrective exercises to address asymmetries or improve exercise performance.

4 Practical Assessment (online)

Assessment Type
Practical Assessment

Task Description
In this practical online assessment you will be given a case study and will be required to describe anatomical structures, demonstrate joint movements, identify postural defects, and prescribe corrective exercises. This assessment will cover

material (lecture, labs and online learning material) from weeks 1-11 (inclusive).
This practical assessment will be delivered online via Zoom. You will be required to log in to an allocated time slot in Week 12 on Tuesday (1st October 2024), Wednesday (2nd October 2024) **OR** Thursday (3rd October 2024) between 8:30 am and 5:00 pm AEST to complete this assessment. Specific times will be allocated by Week 8 of term and the practical assessment will take 20 minutes. This assessment will be completed individually with only you and the unit coordinator present in the Zoom meeting. Sessions will be recorded for moderation purposes.
The practical assessment is compulsory and you must pass this assessment in order to pass the unit. The minimum pass requirement for this assessment item is 40%. The practical online assessment will consist of a case study that will be allocated to you the day before via Moodle, to prepare.

Assessment Due Date

The online practical assessment will take place on Tuesday 1st October, Wednesday 2nd October, or Thursday 3rd October 2024 between 08:30am - 5:00pm AEST

Return Date to Students

Marks will be made available after certification of grades

Weighting
20%

Minimum mark or grade
You need to obtain 40% in this assessment to pass the unit.

Assessment Criteria
In this practical based assessment, you will identify landmarks and describe anatomical structures of the musculoskeletal system for the trunk, upper limbs and lower limb and demonstrate selected assessments, movements and exercises.
You will be given a specific case study where you will be required to identify relevant landmarks and musculature, identify and perform an appropriate ROM assessment, and prescribe and demonstrate corrective exercises. Follow up questions may include typical ROM and what atypical ROM may represent, contraindications to exercise and movement, and requests for further detail and discussion of the diagnosed condition/injury.

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
The online practical assessment will take place on Tuesday 1st October, Wednesday 2nd October, or Thursday 3rd October 2024 between 08:30am - 5:00pm AEST.

Learning Outcomes Assessed

- Define anatomical terms and identify structures using anatomical models, images, and surface anatomy.
- Perform movement and postural assessments, and prescribe corrective exercises to address asymmetries or improve exercise performance.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem