In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 19/05/2024 08:07 am

All details in this unit profile for ESSC12005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will examine the application of physiological concepts and skills based on current trends in exercise and sport science settings. Furthermore, you will develop scientific knowledge and skills by undertaking an applied research project and disseminating the outcomes in verbal and written forms.

Details

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites For CG85 Bachelor of Exercise and Sport Sciences students: ESSC11002 Measurement and Evaluation in Health Science AND ESSC12001 Exercise and Sport Physiology For CG93 Bachelor of Medical Science students: BMSC11001 Human Body Systems 1 AND BMSC11002 Human Body Systems 2 AND ESSC11002 Measurement and Evaluation in Health Sciences For CC13 Bachelor of Education (Secondary) students: ESSC12001 Exercise and Sport Physiology

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Cairns
- Mackay City
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are: Click here to see your <u>Residential School Timetable</u>.

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Discussion with Exercise and Sport Sciences teaching staff

Feedback

Unit content will need to align with current Exercise and Sport Sciences Australia Accreditation Standards given the CG85 Bachelor of Exercise and Sport Sciences course will undergo re-accreditation in 2024.

Recommendation

It is recommended that unit content be reviewed to avoid undue replication with other units and address relevant areas contained in the current Exercise and Sports Science Australia Accreditation Standards.

Feedback from Student attendance and teaching staff feedback

Feedback

There is a lack of attendance and engagement at live lectures across the term.

Recommendation

It is recommended that lectures are pre-recorded ahead of time with scheduled lecture time used for interactive tutorialoriented activity.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Recognise applications of exercise and sport physiology in practice
- 2. Collect and analyse research data in exercise and sport settings
- 3. Evaluate and disseminate research findings in verbal and written forms.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

N/A Level Introductory Level Intermediate Level Level	Professional Advanced Level			
lignment of Assessment Tasks to Learr	ning Outcomes			
Assessment Tasks	Learning Outcomes			
	1	2	3	
1 - Portfolio - 70%	•	•	•	
2 - Online Quiz(zes) - 30%	•			
3 - On-campus Activity - 0%		•	•	

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Graduate Attributes				Learning Outcomes								
				:	L		2		3	3		
1 - Communication				,	•		•		•	•		
2 - Problem Solving				(•		•		•			
3 - Critical Thinking				(•		•		•			
4 - Information Literacy				(•		•		•			
5 - Team Work							•					
6 - Information Technology Competence							•		•	•		
7 - Cross Cultural Competence							•					
8 - Ethical practice							•		•	•		
9 - Social Innovation												
10 - Aboriginal and Torres Strait Islander Cultures												
Alignment of Assessment Tasks to Graduate Attributes												
Assessment Tasks	Gra	raduate Attributes										
	1	2	3	4	5	6	7	8	9	10		
1 - Portfolio - 70%	•	•	•	•		•		•				
2 - Online Quiz(zes) - 30%		•	•	•		•		•				
3 - On-campus Activity - 0%	•	•	•	•	•	•	•	•				

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.