



# ESSC12003 *Exercise and Sport Psychology*

## Term 1 - 2024

Profile information current as at 29/07/2024 03:11 pm

All details in this unit profile for ESSC12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will provide you with an understanding of behavioural theories that form the foundation of exercise and sport psychology. You will also learn about the role of exercise, physical activity, and sport in mental health and wellbeing. Upon completion of this unit you will be able to describe factors that influence exercise adherence, goal setting, and participation in physical activity. Further, you will develop introductory counselling and communication skills which will enable you to deliver effective behaviour modification strategies to individuals or groups in exercise or sport settings.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: ESSC11001 Physical Activity, Fitness, and Health

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2024

- Cairns
- Mackay City
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Written Assessment**

Weighting: 40%

#### 3. **Portfolio**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Feedback

**Feedback**

Students enjoyed the use of stories in lectures to aid their understanding of unit concepts.

**Recommendation**

It is recommended that the unit coordinator attempt to keep stories as part of the lecture content.

#### Feedback from Student Feedback

**Feedback**

A theme emerged in which students stated the unit taught them lessons that will help their career in teaching and their personal life.

**Recommendation**

It is recommended that the unit coordinator attempt to keep the unit relevant to students in regard to helping their personal and professional life.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Apply behavioural theories that relate to exercise and sport psychology.
2. Describe and implement effective goal setting to increase exercise adherence.
3. Demonstrate counselling and communication skills expected of an exercise and sport science professional.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Written Assessment - 30%	•		•
2 - Written Assessment - 40%	•	•	
3 - Portfolio - 30%		•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving	•	•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work			
6 - Information Technology Competence	•	•	•
7 - Cross Cultural Competence			
8 - Ethical practice			
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Word
- Adobe Acrobat Reader (or similar) software for viewing PDF documents
- Skype Application

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Vincent Dalbo** Unit Coordinator  
[v.dalbo@cqu.edu.au](mailto:v.dalbo@cqu.edu.au)

## Schedule

### Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
	Excerpt Urban's Way – Page 52	
1. Unit Introduction	One hundred years young: Frank Booth's vision for a healthier America	
2. Understanding Who You Are	Introduction – Influence of personality traits on behaviours	
	After completing the Myers-Briggs Personality Inventory read about your results	

### Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Trost et al. (2003). Correlates of adults' participation in physical activity: review and update. *Medicine and Science in Sports and Exercise*.

Bartlett et al. (2011). High-intensity interval running is perceived to be more enjoyable than moderate-intensity continuous exercise: Implications for exercise adherence. *Journal of Sports Sciences*.

Ekkekakis and Lind (2006). Exercise does not feel the same when you are overweight: the impact of self-selected and imposed intensity on affect and exertion. *International Journal of Obesity*.

Exercise Your Way To Good Mental Health

1. Factors That Influence Exercise Participation

PAR-Q & You Form

2. Motivation

NBC Under Pressure to Cancel 'The Biggest Loser'

After 'The Biggest Loser,' Their Bodies Fought to Regain Weight

A new show features 'Biggest Loser' winners who regained weight - and reveals a deeper truth about weight loss

What we know about Jordan McNair's death and Maryland football's role in it

Ex-Oregon player reportedly suing former coach Willie Taggart, NCAA for \$11.5 million

BREQ-3

### Week 3 - 18 Mar 2024

Module/Topic

Chapter

Events and Submissions/Topic

Dalbo et al. (2017). Lack of reality: Positive self-perceptions of health in the presence of disease

Skinner - Operant Conditioning

1. Influencing Behavior

Bandura - Social Cognitive Theory

2. Health Belief Model, Theory Of Planned Behaviour, And Self-Determination Theory

Razon and Sachs (2018). Applied Exercise Psychology: The Challenging Journey From Motivation To Adherence. Chapter 5.

*Bonus reading - you are not required to read this book*  
Influences by Robert Cialdini

#### Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Ecological Perspective	The Transtheoretical Model of Behaviour Change	
2. Transtheoretical Model Of Behaviour Change	Stages of Change Questionnaire - Physical Activity	

#### Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
	'I think about his smile, his laugh': Roger Clemens reflects on Mel Stottlemyre	
	Readiness to Change	
1. Effective Counselling (Part 1)	Decisional Balance	<b>Written Assessment 1</b> Due: Week 5 Friday (5 Apr 2024) 5:00 pm AEST
2. Effective Counselling (Part 2)	The Spirit of Motivational Interviewing	
	Motivational Interviewing Open Questions, Affirmation, Reflective Listening, and Summary Reflections (OARS)	

#### Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
No Lectures		

#### Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
1. Goal Setting	SMART goals information sheet	<b>Portfolio Part 1: Introductory Counselling Session</b> Due: Week 6 Friday (19 Apr 2024) 5:00 pm AEST
2. Arousal Regulation	The Sport Anxiety Scale	

#### Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
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## Exercise Adherence Rating Scale (EARS)

1. Addressing Adherence And Compliance Issues In Exercise Prescription

Campbell et al. (2001). Why don't patients do their exercise? Understanding non-compliance with physiotherapy in patients with osteoarthritis of the knee. Journal of Epidemiology and Community Health.

2. Identifying Clients In Need Of Additional Strategies For Behaviour Modification

Exercise is an all-natural treatment to fight depression

The mental health benefits of exercise

### Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
	10 tips to get kids to exercise	
1. Exercise Throughout The Lifespan - Group Exercise	11 ways to encourage your child to be physically active	
	Senior exercise and fitness tips	

### Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
No Lectures		<b>Written Assessment 2</b> Due: Week 9 Friday (10 May 2024) 5:00 pm AEST

### Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
No Lectures		

### Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
No Lectures		<b>Portfolio Part 2: Counselling Session</b> Due: Week 11 Friday (24 May 2024) 5:00 pm AEST

### Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
No Lectures		

### Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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### Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
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## Assessment Tasks

### 1 Written Assessment 1

#### Assessment Type

Written Assessment

#### Task Description

You will be asked a series of psychology questions that address ESSA requirements covered in unit readings and lecture



content through Weeks 1 to 4, inclusive. The assessment questions are designed to evaluate your ability to apply behavioural theories and demonstrate counselling and communication skills to help people become and/or remain engaged in exercise. The assignment will consist of questions requiring written answers. Further information about the assessment will be available on Moodle.

**Plagiarism:** Please be advised the assessment submission will be checked for plagiarism. You are advised to familiarise yourself with CQUniversity's Student Academic Integrity Policy and Procedure. Any assessments suspected of plagiarism (or other type of academic misconduct) will be dealt with in accordance to the relevant policies noted in the unit profile.

**Word Count:** The word count is specific to each question. Words exceeding the word count will not be read.

**References:** References are not required as questions should be answered using unit content.

**AI Statement:** The use of generative AI is not allowed for this assessment item. The assessment must be completed individually by each student.

**Extensions:** Extensions will only be granted in accordance with CQUniversity policy. Extensions must be submitted through the Moodle site.

**Late Submissions:** Any assessments submitted late will incur penalties in accordance with CQUniversity policy.

**File Submission:** Upload your file (answers) in a Word document (.doc or .docx). An acceptable file that is readable must be submitted. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

### Assessment Due Date

Week 5 Friday (5 Apr 2024) 5:00 pm AEST

### Return Date to Students

Week 7 Friday (26 Apr 2024)

### Weighting

30%

### Assessment Criteria

Total marks for each question will be specified in the assessment instructions available on Moodle. Marks will be awarded on your ability to apply behavioural theories and demonstrate counselling and communications skills.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Apply behavioural theories that relate to exercise and sport psychology.
- Demonstrate counselling and communication skills expected of an exercise and sport science professional.

## 2 Written Assessment 2

### Assessment Type

Written Assessment

### Task Description

You will be asked a series of psychology questions that address ESSA requirements covered in unit readings and lecture content through Weeks 1 to 8, inclusive. The assessment questions are designed to evaluate your ability to implement an effective goal setting strategy and apply psychological principles to help people become and/or remain engaged in exercise. The assignment will consist of questions requiring written answers. Further information about the assessment will be available on Moodle.

**Plagiarism:** Please be advised the assessment submission will be checked for plagiarism. You are advised to familiarise yourself with CQUniversity's Student Academic Integrity Policy and Procedure. Any assessments suspected of plagiarism (or other type of academic misconduct) will be dealt with in accordance to the relevant policies noted in the unit profile.

**Word Count:** The word count is specific to each question. Words exceeding the word count will not be read.

**References:** References are not required as questions should be answered using unit content.

**AI Statement:** The use of generative AI is not allowed for this assessment item. The assessment must be completed individually by each student.

**Extensions:** Extensions will only be granted in accordance with CQUniversity policy. Extensions must be submitted through the Moodle site.

**Late Submissions:** Any assessments submitted late will incur penalties in accordance with CQUniversity policy.

**File Submission:** Upload your file (answers) in a Word document (.doc or .docx). An acceptable file that is readable must be submitted. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

**Assessment Due Date**

Week 9 Friday (10 May 2024) 5:00 pm AEST

**Return Date to Students**

Week 11 Friday (24 May 2024)

**Weighting**

40%

**Assessment Criteria**

Total marks for each question will be specified in the assessment instructions available on Moodle. Marks will be awarded on your ability to implement an effective goal setting strategy and your ability to apply psychological principles to help people become and/or remain engaged with exercise.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Apply behavioural theories that relate to exercise and sport psychology.
- Describe and implement effective goal setting to increase exercise adherence.

## 3 Portfolio

**Assessment Type**

Portfolio

**Task Description**

You will be introduced to rudimentary counselling techniques which you will be expected to apply in real-world settings. The portfolio is your opportunity to apply the knowledge you have learned in this unit in regard to counselling potential clients. The portfolio will consist of two parts: an introductory counselling video and a live counselling session.

**Portfolio Part 1: Introductory Counselling Session**

You will create a mock scenario in which you will act as the practitioner to provide counselling advice to a client who wishes to become more active. The client can be a friend, family member, or classmate. In the counselling session you must demonstrate the ability to apply the principles of motivational interviewing. You will create a video recording of the counselling session which should range between 5-8 minutes. Following the counselling session, you will watch your session and using the self-reflection questions provided in your assessment, reflect on which aspects of the counselling session went well and which aspects of the counselling session could have been performed better. Further information about the assessment will be available on Moodle.

You must submit two (2) components for this part of the Portfolio assessment:

- 1) Video file (.wmv, .mp4, or .mov) of your counselling session. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.
- 2) Word file (.doc or .docx) containing your self-reflection. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

Due date: Week 6 Friday (19 Apr 2024) 5:00 PM AEST

Return date: Week 8 Friday (3 May 2024) 5:00 PM AEST

**Portfolio Part 2: Counselling Session**

You will find a client to counsel. The client cannot be a student in this class and cannot be the same person you counselled in Portfolio Assessment Part 1. The client must be in the pre-contemplation or contemplation stage of the transtheoretical model of behaviour change. The counselling session should be between 15-20 minutes in length and you must video record the session with your client. The goal of the counselling session is to help the client become physically active.

Following the counselling session you will watch your counselling session and reflect on what aspects of the counselling session could have been improved and what aspects of the counselling session went well. To accomplish this task you will grade yourself on the key aspects of motivational interviewing and answer a series of questions that require you to reflect on your counselling session. Further information about the assessment will be available on Moodle.

You must submit two (2) components for this part of the Portfolio assessment:

1) Video file (.wmv.mp4, or .mov) of your counselling session. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

2) Word file (.doc or .docx) containing your self-reflection. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

Due date: Week 11 Friday (24 May 2024) 5:00 PM AEST

Return date: Exam Week Friday (14 June 2024) 5:00 PM AEST

**Plagiarism:** Please be advised the assessment submission will be checked for plagiarism. You are advised to familiarise yourself with CQUniversity's Student Academic Integrity Policy and Procedure. Any assessments suspected of plagiarism (or other type of academic misconduct) will be dealt with in accordance to the relevant policies noted in the unit profile.

**Word Count:** The word count is specific to each question. Words exceeding the word count will not be read.

**References:** References are not required as questions should be answered using unit content.

**AI Statement:** The use of generative AI is not allowed for this assessment item. The assessment must be completed individually by each student.

**Extensions:** Extensions will only be granted in accordance with CQUniversity policy. Extensions must be submitted through the Moodle site.

**Late Submissions:** Any assessments submitted late will incur penalties in accordance with CQUniversity policy.

**File Submission:** Upload your file (answers) in a Word document (.doc or .docx). An acceptable file that is readable must be submitted. If an unacceptable/corrupt file is submitted your assessment will be considered late until an acceptable file is submitted. Late penalties will be incurred in accordance with CQUniversity policy.

### Assessment Due Date

Portfolio Part 1: Introductory Counselling Session due 5:00 PM (AEST) Friday Week 6; Portfolio Part 2: Counselling Session due 5:00 PM (AEST) Friday Week 11.

### Return Date to Students

Each component of the portfolio will be returned with feedback within 2 weeks of the due date.

### Weighting

30%

### Assessment Criteria

#### Portfolio Part 1: Introductory Counselling Session (30% of portfolio grade)

The introductory counselling session is composed of two parts: a counselling session and a written component. Your counselling video will be assessed on your ability to apply the principles of motivational interviewing. Your written component will be assessed on your ability to answer the questions provided.

#### Portfolio Part 2: Counselling Session (70% of portfolio grade)

The counselling session is composed of two parts: a counselling session and a written component. Your counselling video will be assessed on your ability to apply the principles of motivational interviewing. Your written component will be assessed on your ability to answer the questions provided.

A detailed marking rubric will be available on Moodle for each part of the portfolio.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Learning Outcomes Assessed

- Describe and implement effective goal setting to increase exercise adherence.
- Demonstrate counselling and communication skills expected of an exercise and sport science professional.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem