### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/01/2025 01:13 pm

All details in this unit profile for ESSC11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

# **General Information**

## Overview

In this unit, you will discuss the aetiology of lifestyle-related diseases with a focus on physical activity and exercise as a prevention and treatment strategy. You will gain a basic understanding of the physiological effects of physical activity and exercise, and be able to identify interventions to improve physical activity and reduce sedentary behavior at the individual, community, and population level. You will gain fundamental knowledge and skills associated with measurement of physical activity, health and exercise, and apply this knowledge for the purpose of health-related research/study and exercise prescription.

## Details

Career Level: Undergraduate Unit Level: Level 1 Credit Points: 6 Student Contribution Band: 8 Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and</u> <u>Procedure (Higher Education Coursework)</u>.

## Offerings For Term 1 - 2026

- Cairns
- Mackay City
- Mixed Mode
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Information for Class and Assessment Overview has not been released yet. This information will be available on Monday 12 January 2026

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

# Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE Unit Comments

#### Feedback

Students would like more case study examples of exercise programming prior to arriving at the On-Campus Assessment.

#### Recommendation

It is recommended that the Unit Coordinator include more case study examples of exercise programming within the content of the unit.

### Feedback from SUTE Unit Comments

#### Feedback

Some students would like more case studies throughout to show relevance to the Education degree.

#### Recommendation

It is recommended that the Unit Coordinator include more case studies relevant to the Education degree.

### Feedback from Student feedback during On-Campus Assessment

### Feedback

Students noted that they would like the continuation of the Unit Coordinator delivering the On-Campus Assessment at all three campuses.

#### Recommendation

It is recommended that the Unit Coordinator continue delivering the On-Campus Assessment across all three campuses.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet. This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet. This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet. This unit profile has not yet been finalised.