



ENVR11014 *Environmental Monitoring*

Term 2 - 2024

Profile information current as at 29/07/2024 03:54 pm

All details in this unit profile for ENVR11014 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In Environmental Monitoring you will learn the basics of ecosystem science as well as the research and industry skills necessary to carry out surveys and research in natural and impacted ecosystems. Your study will focus on two iconic Australian ecosystems, the Great Barrier Reef and the Brigalow Belt. The field skills you acquire in this unit will enable you to perform both academic research and industry surveys in ecosystems anywhere in the world. You will apply your knowledge of ecosystems, and animal and plant biology to sample collection, vegetation surveys, animal trapping and identification. You will also begin to learn some basic project management skills including how to legally document your work and to prepare and plan for safe field work. The residential school in this unit will involve animal trapping and will abide by the approved ethics proposal that includes the destructive sampling of some fish and, if caught, the euthanasia of pest species (e.g. cats) as required by law. Students are advised to contact the unit coordinator if they have any concerns with regard to this aspect of the unit. There is an additional cost for the off-campus component of the residential school in this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 30%

2. **Laboratory/Practical**

Weighting: 20%

3. **Report**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student

Feedback

Quiz timing and length.

Recommendation

More time will be added to complete quizzes with more questions.

Feedback from Student

Feedback

Some of the recorded lectures have bad audio quality.

Recommendation

Lectures with poor audio quality will be replaced with new lectures with good audio quality.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe the basic concepts of ecological populations and communities
2. Identify the defining characteristics of biomes and ecosystems
3. Measure biotic and abiotic characteristics of ecosystem communities using appropriate field methods
4. Collate, summarise and present data collected in the field
5. Adhere to Australian environmental and work, health and safety legislation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 30%	•	•			
2 - Laboratory/Practical - 20%			•	•	•
3 - Report - 50%	•	•	•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•		•	•

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	
2 - Problem Solving			•			
3 - Critical Thinking		•	•			
4 - Information Literacy						
5 - Team Work		•		•		
6 - Information Technology Competence					•	
7 - Cross Cultural Competence						
8 - Ethical practice				•		•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 30%	•	•	•							
2 - Laboratory/Practical - 20%		•			•			•		
3 - Report - 50%	•		•							

Textbooks and Resources

Textbooks

ENVR11014

Prescribed

Ecology: The Economy of Nature

Edition: 8th edn or above (2018)

Authors: Rick Relyea and Robert Ricklefs

W.H. Freeman & Company,

New York , NY , USA

ISBN: 978-1319245542

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Nathan Brooks-English Unit Coordinator

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Schedule

- 25 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ecology and the Scientific Method Adaptations to Terrestrial and Aquatic Environments	Chapter 1. Introduction: Ecology, Evolution, and the Scientific Method (p 1-29). Chapter 2. Adaptations to Aquatic Environments (p 30-53).	Text Book (any edition from 6th up should be ok) Ecology: The Economy of Nature by Robert E. Ricklefs and Rick Relyea W.H.Freeman & Co Ltd, United States ISBN:9781319187729 CQU Library 577.39 1/2018

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Random and Non-Random Factors Selection, Evolution and Limiting Factors.	Chapter 7. Evolution and Adaptation (p 152 - 175).	

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Life Histories and Reproductive Strategies.	Chapter 8. Sex and Evolution.	Theory Quiz A will open Wednesday Week 3, 9:00AM AEST.
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Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Competition and Dispersal. Populations and Population Growth.	Chapter 11. Population Distributions (p 240 - 263). Chapter 12. Population Growth and Regulation (p 264 - 287). Chapter 16. Competition (p 360 - 405). Readings on Moodle.	Theory Quiz A will close on Wednesday Week 4, 11:59PM AEST. Residential School Payment due by Friday Week 4, 5:00PM AEST.

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Survey and Sample Design & Techniques Preparation Residential School Activities: Terrestrial and Aquatic sampling	Readings on Moodle.	

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Pre-Residential school online Quiz Due Friday, 11:59PM AEST.

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Residential School A No Lectures this week.		Residential School A begins Tuesday, August 20th at 8:30AM at the Keppel Bay Marina and continues on Woppa (Great Keppel Island Hideaway resort) for five days/four nights of field work. Students return by ferry to Keppel Bay Marina at 2:30PM on August 24th. Students enrolled in CHEM11044 (Chemical Rxns) or other units with res schools and travelling from outside the Rockhampton region are encouraged to check timetabling and to enrol in the residential school that minimizes the travel you will need to undertake.

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Biogeochemical Cycles Micrometeorological Monitoring & the BOM	Chapter 21. Movements of Elements in Ecosystems (p 481-505). Readings on Moodle.	Theory Quiz B will open Wednesday Week 7, 9:00AM AEST. Zoom Drop In For Residential School Recap for Residential School A students.

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Trophic Levels and Food Webs	Chapter 18. Community Structure. (p406 - 433).	For students attending Residential School A, Residential School Results and Discussion are due Monday Week 8, 11:59PM AEST.

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic

Aquatic Ecosystems and Biomes: The Great Barrier Reef	Chapter 6. Terrestrial and Aquatic Biomes (p 130 - 151).	Theory Quiz B will close on Wednesday Week 9, 11:59PM AEST.
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Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Terrestrial Ecosystems and Biomes: Brigalow Belt.	Chapter 6. Terrestrial and Aquatic Biomes (p 130 - 151).	

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Palaeoclimate Proxies: Tree-rings and Climate	Readings on Moodle	

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Residential School B No Lectures this week.		<p>Theory Quiz C will open Wednesday Week 12, 9:00AM AEST.</p> <p>Residential School B begins Sunday, Sept 30th at 8:30AM at the Keppel Bay Marina and continues on Woppa (Great Keppel Island Hideaway resort) for five days/four nights of field work. Students return by ferry to Keppel Bay Marina at 2:30PM on Oct 4th.</p> <p>Students enrolled in CHEM11044 (Chemical Rxns) or other units with res schools and travelling from outside the Rockhampton region are encouraged to check timetabling and to enrol in the residential school that minimizes the travel you will need to undertake.</p>

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		<p>Theory Quiz C will close on Wednesday Review/Exam Week, 11:59PM AEST.</p> <p>Zoom Drop In For Residential School Recap for Residential School B students.</p>

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
		For students attending Residential School B, Residential School Results and Discussion is due Monday of Exam Week, 11:59PM AEST.

Term Specific Information

There is an extra cost associated with the residential school for this unit. Details will be available in Moodle (e.g. in the Welcome tile).

Assessment Tasks

1 Online Theory Quizzes

Assessment Type

Online Quiz(zes)

Task Description

These periodic quizzes are based on lecture and study material from previous weeks (so please revise the lecture and reading material associated with the weeks covered by the quiz).

For ALL students, Theory Quizzes open the Wednesday after the weeks' covered in the quiz (e.g. Theory Quiz A covers Weeks 1-3, so opens on Wednesday in Week 3) and is open for 1 week.

The Theory Quizzes are limited to **30 minutes for completion**; make sure to submit within the 30 minutes.

You can attempt each quiz once.

Questions are true/false, multiple choice, mix-and-match and other formats. Because the questions are drawn at random from a question bank you will likely receive different questions from your peers. You must not share your quiz questions or answers with other students as this may disadvantage other students and is considered academic misconduct.

Number of Quizzes

3

Frequency of Quizzes

Other

Assessment Due Date

Theory Quiz A will close on Wednesday Week 4, 11:59PM AEST. Theory Quiz B will close on Wednesday Week 9, 11:59PM AEST. Theory Quiz C will close on Wednesday, Review/Exam Week 11:59PM AEST.

Return Date to Students

Theory quiz results will be made available to students upon completion of the quiz.

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

Correctness of answers.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe the basic concepts of ecological populations and communities
- Identify the defining characteristics of biomes and ecosystems

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Critical Thinking

2 Field competencies checklist and workbook

Assessment Type

Laboratory/Practical

Task Description

You will complete a pre-residential school online quiz (9%) by the Friday before Residential School A, and then a series of tasks in the field and associated activities during the residential school. The quiz will cover material and knowledge needed to carry out field work effectively, ethically, and in a culturally appropriate manner. Field work activities (11%) at the residential school will address animal monitoring skills (e.g. trapping and handling), aquatic monitoring skills, (e.g. water sampling for chemical analysis), vegetation monitoring skills (e.g. vegetation transects and specimen collection and ID), and peripheral skills (e.g. GPS and Risk Assessment).

During or after each field activity, you will present your work to a supervisor for marking and feedback. It is important that you make sure that all required skills checks are completed and signed off on at the end of each activity or day.

These sheets are due at the end of the residential school before students depart.

Assessment Due Date

Pre-residential school online quiz will open on Monday, Week 5 and close the Friday before Residential School A begins. Skills checks and workbooks will be checked/marked during or at the end of each activity during the residential school. It is the student's responsibility to make sure all checks/markings is completed at the time indicated in the field workbook.

Return Date to Students

Pre-residential school online quiz will be returned immediately. Students will be marked/checked off on skills and workbooks throughout the residential school.

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Pre-residential school online quiz questions cover material provided on moodle and in lecture and must be answered correctly.

The assessment criteria for each field work activity will generally include around the following:

Safety;

Accuracy;

Completeness;

Compliance;

Active participation and teamwork within your assigned group.

After receiving feedback, and at the instructors discretion and within the limits of field work, students will be given an opportunity to demonstrate proficiency in skills they were not able to receive full marks on in the field or workbook.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Use the link provided on moodle to access the pre-residential school online quiz. During or after each field activity, students will present their work to a supervisor for marking and feedback. It is important that students make sure that all required skills checks are completed at the end of each activity or day. Return the completed checklist to the unit coordinator before departing the Residential School.

Learning Outcomes Assessed

- Measure biotic and abiotic characteristics of ecosystem communities using appropriate field methods
- Collate, summarise and present data collected in the field
- Adhere to Australian environmental and work, health and safety legislation.

Graduate Attributes

- Problem Solving
- Team Work
- Ethical practice

3 Residential School Results and Discussion

Assessment Type

Report

Task Description

During your ENVR11014 residential you will undertake survey and monitoring field work activities that require the application of scientific and industry standard environmental monitoring methodologies and technologies. These activities will be across three areas: 1) terrestrial animal; 2) brackish-water aquatic; and 3) terrestrial vegetation. Following the residential school you will use the data collected to write up and present the results of each activity and then discuss those results with reference to accepted ecological theory(ies). Written activity reports must use both figures, tables and text and include a textual description of the main results linked to figures and relevant discussion around each of the field work activities linked to the main results (600 words \pm 10% per activity report, 1800 words \pm 10% total). To assist you with the task of writing up the results, general assistance with the interpretation and analysis of data will be provided at the end of field work activities. Each activity report will be only results and discussion (no abstract, introduction or conclusion sections).

Assessment Due Date

For students attending Residential School A, Residential School Results and Discussion are due Monday of Week 8, 11:59PM AEST. For students attending Residential School B, Residential School Results and Discussion are due Monday Oct 14th, 11:59PM AEST.

Return Date to Students

Both Res School A and Res School B assessments will be returned to students during Exam Week.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The Residential School Results and Discussion will be marked on:

- Completeness (relevant observations and results presented from all three activities; 15%);
- Clarity, grammar, punctuation and organisation (10%);
- Presentation of figures and tables (figures and tables should be publication ready; 15%);
- Correct inline referencing of figures/tables (5%);
- Discussion of the results (are all the results included discussed? 30%);
- Appropriate application of ecological theory to the results in the discussion (20%);
- At least two appropriate and correctly-cited references with appropriate author-date citation (look up "parenthetical referencing" *i.e.* Harvard Referencing; 5%).

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit a Word document (or a format compatible with TurnItIn) with all relevant figures, tables, appendices, and text. Submission must be through Moodle.

Learning Outcomes Assessed

- Describe the basic concepts of ecological populations and communities
- Identify the defining characteristics of biomes and ecosystems
- Measure biotic and abiotic characteristics of ecosystem communities using appropriate field methods
- Collate, summarise and present data collected in the field

Graduate Attributes

- Communication
- Critical Thinking

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem