### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENTM12006 Industrial Fluid Power Term 1 - 2025

Profile information current as at 22/11/2024 06:09 pm

All details in this unit profile for ENTM12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

#### Overview

This unit will teach students about designing fluid power systems for automated and semi-automated industrial plants. You will be exploring fluid power elements and their ISO standard symbols, designing fluid power circuits using hydraulic and pneumatic actuators, power sources, directional control and other control valves, sensors and control systems. Control technology may include both hydraulic and pneumatic systems integrated with programmable controllers (PLCs and micro-controllers). During the mandatory residential school you will attain, in a team, hands-on skills in automation circuit design experiencing several laboratory experiments in areas of hydraulic and pneumatic operating system design and control circuit design integrated with PLCs for automated machines. Simulation systems like SimScape and FluidSim may be applied for confirming the functionality of your designed projects. You will communicate professionally using discipline-specific terminology to present designs and problem solutions accomplishing a Student Portfolio. Relevant problem solving, technical reports on projects and laboratory experiments are the formative assessment items during the Term. Online students are required to have access to a computer and internet to make frequent use of the Unit Moodle.

#### **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prereq: ENAG11002 Energy & Electricity or ENEG11009 Fundamentals of Energy & Electricity or PHYS11185 Engineering Physics B

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 1 - 2025

• Mixed Mode

## **Attendance Requirements**

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Evaluation feedback

#### Feedback

More organised, on weekly basis, learning materials in the Moodle site.

#### Recommendation

Suggested to organise and sort out, more appropriately making easy-accessible, all learning and assessment materials at the beginning of the term.

#### Feedback from UC reflection and students' wish

#### Feedback

Sourcing and using automation industry simulation software (free for students) to test their designed fluid circuit prior to lab experiments.

#### Recommendation

Recommended continuing sourcing fluid circuit simulation software (complimentary) from prominent industrial automation companies assisting students to use it for their tutorial and lab experiments.

# Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.