In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 08:16 pm

All details in this unit profile for ENTG13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

As a student in the final year of your Bachelor of Engineering Technology course, you will work independently to plan a project that allows you to demonstrate technical and professional capabilities (Engineers Australia's Stage One Competencies) expected of graduating engineering technologists. You will conduct research, demonstrate critical thinking, and document sound analysis, decision-making, and judgment to support your project. You will work and learn autonomously, prepare and adhere to work and reporting schedules, communicate progress and prepare formal and informal project documents. You will define and scope your project, apply technical knowledge, assess safety and risks, and prepare a proposal and plan for implementing the project in the following implementation unit. It is highly recommended that before enrolling in this unit, you identify a suitable academic adviser and a project and have successfully completed all nominal prior units in the course.

Details

Career Level: Undergraduate

Unit Level: Level 3
Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

96 unit credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2025

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the COUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Class feedback and UC reflections

Feedback

Students appreciate the evening weekly Zoom open discussion sessions.

Recommendation

Continue to offer weekly evening Zoom sessions combined with thesis planning and implementation students to create a supportive environment for delivering the honours projects.

Feedback from UC Reflections

Feedback

Strengthen student self-assessment of project alignment to the UN Sustainable Development Goals.

Recommendation

Revise the marking rubric to encourage students to align their project to specific targets within the UN Sustainable Development Goals Framework.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.