



ENEX13006 *Thermofluids Theory and Applications*

Term 2 - 2024

Profile information current as at 29/07/2024 03:52 pm

All details in this unit profile for ENEX13006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will introduce you to the fundamentals of thermodynamics and fluid mechanics. You will start with gas laws and laws of thermodynamics for open and closed systems. You will further work on the physics of phase change processes using T-v and P-v diagrams for pure substances. This will allow you to move on to energy analysis of closed systems, and mass and energy analysis of control volumes. In this unit, you will learn how to classify fluids and determine different forces on submerged objects. You will later work on two most commonly used equations in fluid mechanics: Bernoulli and energy equations in the context of pressure, velocity, and energy conservation. This unit will allow you to work on problems related to heat transfer such as heat conduction, and forced and natural heat convection. Students enrolled in distance mode must have access to a computer, and make frequent use of the internet. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Course Moodle site for proposed dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

MATH11219 Applied Calculus AND ENEG11009 Fundamentals of Energy and Electricity AND [ENEG11006 Engineering Statics OR ENEM12007 Statics & Dynamics]

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mackay
- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 15%

2. **Written Assessment**

Weighting: 20%

3. **Practical Assessment**

Weighting: 20%

4. **Online Test**

Weighting: 45%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Class discussion

Feedback

The assessments offered a good challenge that encouraged the students to further their understanding of the content.

Recommendation

This practice should be continued.

Feedback from SUTE/Class discussion

Feedback

Students liked weekly quizzes, which enabled them to progress steadily in the unit.

Recommendation

This practice should be continued.

Feedback from SUTE/Class discussion

Feedback

A variety of assessments included in the unit provided an effective learning experience.

Recommendation

This practice should be continued.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe fundamental and key concepts of thermodynamics and fluid mechanics
2. Apply energy equations and laws of thermodynamics and evaluate the performance of thermodynamic systems
3. Analyse various phase change processes, heat transfer mechanisms, and thermal cycles
4. Develop solutions for problems related to flow rates, pressures, and forces for fluid systems
5. Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
6. Work autonomously and as a team to analyse problems and present solutions.

The Learning Outcomes for this unit are linked with the Engineers Australia Stage 1 Competency Standards for Professional Engineers in the areas of 1. Knowledge and Skill Base, 2. Engineering Application Ability and 3. Professional and Personal Attributes at the following levels:

Intermediate 3.2 Effective oral and written communication in professional and lay domains. (LO: 5I 6I) 3.4 Professional use and management of information. (LO: 6I) 3.6 Effective team membership and team leadership. (LO: 6I) Advanced 1.1 Comprehensive, theory-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline. (LO: 1I 2A 3A 4A 5I) 1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline. (LO: 1I 2A 3A 4A) 1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline. (LO: 1I 2A 3A 4A 5I) 1.4 Discernment of knowledge development and research directions within the engineering discipline. (LO: 1I 2A 3A 4A 5I) 1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline. (LO: 1I 2I 3A 4A) 1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline. (LO: 1I 2I 3A 4A 5I) 2.1 Application of established engineering methods to complex engineering problem solving. (LO: 1I 2A 3A 4A) 2.2 Fluent application of engineering techniques, tools and resources. (LO: 1I 2I 3A 4A) 2.3 Application of systematic engineering synthesis and design processes. (LO: 2I 3A 4I 5I) 2.4 Application of systematic approaches to the conduct and management of engineering projects. (LO: 2A 3I 4I)

Note: LO refers to the Learning Outcome number(s) which link to the competency and the levels: N - Introductory, I - Intermediate and A - Advanced. Refer to the Engineering Undergraduate Course Moodle site for further information on the Engineers Australia's Stage 1 Competency Standard for Professional Engineers and course level mapping information <https://moodle.cqu.edu.au/course/view.php?id=1511>

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 15%	•	•				
2 - Written Assessment - 20%			•		•	•
3 - Practical Assessment - 20%		•		•	•	•
4 - Online Test - 45%	•		•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication					•	•
2 - Problem Solving		•	•	•		•
3 - Critical Thinking		•	•	•		•
4 - Information Literacy		•	•		•	
5 - Team Work						•
6 - Information Technology Competence					•	•
7 - Cross Cultural Competence						
8 - Ethical practice						
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 15%	•	•				•				

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Written Assessment - 20%	•	•	•	•		•				
3 - Practical Assessment - 20%	•	•	•		•	•				
4 - Online Test - 45%		•	•			•				

Textbooks and Resources

Textbooks

ENEX13006

Prescribed

Fundamentals of Thermal-Fluid Sciences (in SI Units) 5th (2016)

Edition: 5 (2016)

Authors: Authors: Cengel, YA, Turner, RH & Cimbala, JM,

McGraw Hill

North Sydney , NSW , Australia

ISBN: ISBN: 978-1-119-24898-9

Additional Textbook Information

no

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ramadas Narayanan Unit Coordinator

r.narayanan@cqu.edu.au

Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Unit Information, Introduction, Basics of Thermodynamics	Chapter 1 & 2 of Textbook of the unit.	Lecture and Tutorial.

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Energy, Properties of pure substances	Chapter 3 & 4	Lecture, Tutorial and Weekly Quiz.

Week 3 - 22 Jul 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Closed systems, Control Volumes	Chapters 5 & 6	Lecture, Tutorial and Weekly Quiz.
Week 4 - 29 Jul 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Second Law of Thermodynamics	Chapters 7 & 8	Lecture, Tutorial and Weekly Quiz.
Week 5 - 05 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Power cycles	Chapter 9	Lecture, Tutorial, Weekly Quiz
Vacation Week - 12 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Vacation		
Week 6 - 19 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Refrigeration cycles	Chapter 9	Lecture, Tutorial and Weekly Quiz
Week 7 - 26 Aug 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Properties of fluids, Fluid statics	Chapter 10 & 11	Lecture, Tutorial and Weekly Quiz. Residential school and Lab Experiments
Week 8 - 02 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Bernoulli's equations, Momentum analysis of flow	Chapters 12 & 13	Lecture, Tutorial and Weekly Quiz.
Week 9 - 09 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Internal flow	Chapter 14, 15 Sections.1-2.	Lecture, Tutorial and Weekly Quiz. Laboratory reports Due: Week 9 Monday (9 Sept 2024) 11:45 pm AEST
Week 10 - 16 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Heat Transfer	Chapter 16 & 17	Lecture, Tutorial and Weekly Quiz.
Week 11 - 23 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Heat Transfer/Revision	Lecture notes	Lecture, Tutorial and Weekly Quiz. Assignment Due: Week 11 Monday (23 Sept 2024) 11:45 pm AEST
Week 12 - 30 Sep 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Revision	All chapters	
Review/Exam Week - 07 Oct 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Review		
Exam Week - 14 Oct 2024		
Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Weekly Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

The weekly quizzes assess contents from each week. There will be 10 quizzes starting from week 2 extending up to week 11 and all quizzes together will have 20% weighting of the unit. The assessment task can be accessed from the unit Moodle site on a weekly basis. Each quiz will be open for a week and students need to attempt within the open period. Weekly due dates will be given in the Moodle.

Number of Quizzes

10

Frequency of Quizzes

Weekly

Assessment Due Date

Weekly due dates will be given in the Moodle

Return Date to Students

Students will be getting feedback immediately after the submission of the quizzes.

Weighting

15%

Minimum mark or grade

50%

Assessment Criteria

The correct answer will get full marks and the incorrect answer will be given zero marks.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe fundamental and key concepts of thermodynamics and fluid mechanics
- Apply energy equations and laws of thermodynamics and evaluate the performance of thermodynamic systems

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence

2 Assignment

Assessment Type

Written Assessment

Task Description

This assignment assesses contents from Week 1 to Week 9. The assessment task will be available in the unit Moodle site. You must provide detailed solutions to the problems given in the assignment in order to demonstrate your knowledge and understanding of the concepts and processes incorporating any assumptions made, relevant sketches, clear step by step solution and conclusion/judgement on the answer

Assessment Due Date

Week 11 Monday (23 Sept 2024) 11:45 pm AEST

Return Date to Students

Review/Exam Week Monday (7 Oct 2024)

Two weeks after the submission

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Your submission will be graded based on the report, the method of solution, appropriate explanation and completeness of the solution. A complete solution should include any assumptions made, relevant sketches, clear step by step solution and conclusion/judgement on the answer. More information will be there in the Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse various phase change processes, heat transfer mechanisms, and thermal cycles
- Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
- Work autonomously and as a team to analyse problems and present solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

3 Laboratory reports

Assessment Type

Practical Assessment

Task Description

Attend the residential school, complete all the laboratory tasks and learning activities and complete related reports. Details of the laboratory activities will be available in Moodle.

Assessment Due Date

Week 9 Monday (9 Sept 2024) 11:45 pm AEST

Details of the laboratory activities will be available in Moodle.

Return Date to Students

Week 11 Monday (23 Sept 2024)

Two weeks after the submission

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

Students will be assessed on attendance, participation, report, test results, presentation skills, discussions and tasks specified in the lab information sheets given in the Moodle.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online Group

Learning Outcomes Assessed

- Apply energy equations and laws of thermodynamics and evaluate the performance of thermodynamic systems
- Develop solutions for problems related to flow rates, pressures, and forces for fluid systems
- Communicate professionally using relevant technical terminology, symbols, and diagrams and effectively document calculations and solutions
- Work autonomously and as a team to analyse problems and present solutions.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Team Work
- Information Technology Competence

4 End of Term Online Test

Assessment Type

Online Test

Task Description

This online assessment will be held during the exam week. All students need to complete this assessment at the same time. Students will receive the assessment via Moodle at the same time and have to provide the answers via Moodle. Details will be provided in the unit website.

Assessment Due Date

Exam Week Wednesday (16 Oct 2024) 10:00 am AEST

It will be held in Exam week.

Return Date to Students

Feedback for this final assessment item will be provided after the grades are released.

Weighting

45%

Minimum mark or grade

50%

Assessment Criteria

This test assesses contents from Week 1 to Week 12. You must provide detailed solutions to the problems given in the assessment in order to demonstrate your knowledge and understanding of the concepts and processes incorporating any assumptions made, relevant sketches, clear step-by-step solutions and conclusion/judgement on the answer.

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Learning Outcomes Assessed

- Describe fundamental and key concepts of thermodynamics and fluid mechanics
- Analyse various phase change processes, heat transfer mechanisms, and thermal cycles
- Develop solutions for problems related to flow rates, pressures, and forces for fluid systems

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem