

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEV12002 *First Nations Community Engagement*

Term 1 - 2027

Profile information current as at 04/09/2026 05:07 pm

All details in this unit profile for ENEV12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will critique approaches to community engagement with First Nations community members, communities and agencies within your disciplinary context. You will study culturally appropriate principles and strategies for community engagement, participatory planning and stakeholder relationships. Drawing on transdisciplinary perspectives from First Nations studies, community development, history, planning, natural resource planning, public health and sociology, you will learn to evaluate the requirements of First Nations community engagement. You will develop a professional approach to First Nations community engagement in your disciplinary context.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must have completed a minimum of 48 credit points to enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Adelaide

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE PDP Teaching Reflection

Feedback

Students would like to know how to apply skills to clinical practice.

Recommendation

Greater consultation with professionals in the field (e.g., practicing paramedics) to help translate cultural knowledge into "real-world clinical interactions" (e.g. Interview current practitioners to highlight how they use knowledge and skills in practice).

Feedback from SUTE PDP Teaching Reflection

Feedback

Students wanted clearer unit materials.

Recommendation

Review the volume of material on the Moodle site and provide clearer signposting.

Feedback from SUTE

Feedback

One student commented that some features of the unit assumed that students were not from diverse backgrounds.

Recommendation

Review unit materials, particularly the "positionality" and "background" sections of the unit to ensure that these are inclusive of the diverse lived experiences of the contemporary student cohort.

Feedback from SUTE

Feedback

Two students wanted weekly or bi-weekly tutorials

Recommendation

Trial bi-weekly tutorials in T1 2027.

Feedback from PDP Teaching Reflection

Feedback

Several students were in first year of first term and lacked some academic literacy skills.

Recommendation

Request Academic Learning Centre support.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.