

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEP12007 Engineering Business Fundamentals

## Term 1 - 2026

Profile information current as at 22/01/2025 09:00 pm

All details in this unit profile for ENEP12007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit provides you with an overview of the business and commercial aspects of professional engineering and assists you to develop a specific skill relevant to your intended career. You will be able to evaluate workplace experiences in terms of the Engineers Australia, Stage 2 Competencies for Professional Engineers.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

##### **Feedback**

The third assessment related to contract management in engineering business was perceived as overly complex, and students appear to have lacked sufficient preparatory knowledge.

##### **Recommendation**

Students received instruction on industry-standard contract management processes. However, the assessments should be revised to include more comprehensive data and knowledge, enabling students to better understand and meet the requirements.

#### Feedback from SUTE data

##### **Feedback**

Some students expressed a need for earlier release of business case scenarios.

##### **Recommendation**

Business case scenarios and supporting information should be released earlier in the term.

#### Feedback from SUTE data

##### **Feedback**

The assignments were considered enjoyable and relevant, offering value for future studies.

##### **Recommendation**

The same authentic assessment pattern should be continued to ensure student learning from this unit.

#### Feedback from SUTE data

##### **Feedback**

Students appreciated the care shown by teaching team towards their well-being and support for assessments.

##### **Recommendation**

The same level of support should be continued.

#### Feedback from SUTE data

##### **Feedback**

Feedback on assessments was sometimes minimal.

##### **Recommendation**

More detailed feedback on assessment should be provided.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.