### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/01/2025 01:23 pm

All details in this unit profile for ENEP11010 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

As an engineering student with Industry Practice work placement experience, you will communicate your industry experience through a professional presentation, and evaluate your intellectual, professional and personal development achieved during your industry employment. You will identify, discuss and analyse workplace issues with a view to understanding and improving your industry placement capability. You will also document and contrast approaches to risk management and safety management systems applied in engineering workplaces.

### **Details**

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prerequisite: ENEP11006 Industry Practice \_

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

## Offerings For Term 2 - 2026

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Online
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## **CQUniversity Policies**

### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- · Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE

#### **Feedback**

A clear assignment requirement focusing on work placement presentations and self-evaluation that enhances student learning and satisfaction.

#### Recommendation

Student communication for presentation and assignment feedback should be framed clearly.

#### Feedback from SUTE

#### **Feedback**

The risk analysis on assignment could be relevant to engineering practice.

#### Recommendation

Risk analysis in the assignment should be reviewed to make it relevant to practicing engineering.

#### Feedback from SUTE

#### **Feedback**

The task requirements for the student's assignments should be clearer.

#### Recommendation

The student's assignments should be framed, focusing on the student's requirements clearly with useful learning materials.

#### Feedback from SUTE

#### Feedback

Constructive feedback on the student's assignments should be improved for students learning.

#### Recommendation

Both positive and corrective feedback on student assignments should be provided.

### Feedback from SUTE

#### Feedback

The student's learning materials should be assessed and improved.

### Recommendation

The learning materials should be improved.

## **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.