

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEG11005 *Introduction to Contemporary Engineering*

Term 2 - 2027

Profile information current as at 04/09/2026 06:41 pm

All details in this unit profile for ENEG11005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to some of the key professional and technical areas of contemporary engineering. You will learn about the levels of practice within the engineering profession and the corresponding graduate capabilities developed by our courses. You will be introduced to support services that assist in your learning as well as various study, time management and team work techniques to assist in your transition to higher education. Understanding the importance of developing information literacy, respecting academic integrity and using new technologies such as AI to your advantage, will equip you to successfully complete future units. For the majority of the term, in this double-weighted unit, you will develop your knowledge of key professional and technical skills whilst working on an engineering project. As a team, you will work towards preparing a technical report that professionally communicates the full engineering problem solving process. This will culminate in the delivery of a presentation to your peers. As an individual, you will be assessed on your contribution to the team project as well as being asked to demonstrate your understanding of the weekly topics. Topics are intended to introduce you to key professional and technical skills. Technical proficiencies include coding, sketching, visualisation, and computer-aided drafting. Whilst professionally you will enhance your knowledge of engineering values, including sustainable and ethical development, effective communication, and working with innovation, risks, people, and complex projects. Successful completion of this unit will prepare you for the following project-based learning units.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Workshop discussions

Feedback

Assessment 2 was based around the theory of evapotranspiration. Some students struggled to understand the theory.

Recommendation

The team should improve the delivery of Assessment 2 to ensure all theoretical knowledge is taught. This will allow students to focus on the unit requirements rather than understanding the specifics of evapotranspiration.

Feedback from Workshop discussions

Feedback

AutoCAD is considered a significant learning requirement.

Recommendation

The team should introduce AutoCAD as early as possible and ensure assessment requirements are in line with the workload of learning a whole software package.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.