

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ENEG11005 *Introduction to Contemporary Engineering*

## Term 2 - 2025

Profile information current as at 05/09/2024 01:46 pm

All details in this unit profile for ENEG11005 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces contemporary engineering to all undergraduates. First, you will learn about the levels of practice within the engineering profession and the corresponding graduate capabilities developed by our courses. Then you learn about study support services and effective study methods to facilitate a smooth transition to higher education. For most of the term, in this double-weighted unit, you will simultaneously develop technical and professional skills to establish a strong foundation for engineering problem-solving. The technical stream introduces coding, sketching, visualisation, and computer-aided drafting. At the same time, the professional stream teaches engineering values, including sustainable and ethical development, effective communication, time management, independent learning, and working with innovation, risks, people, and complex projects. Ultimately, this unit will test your ability to apply knowledge and skills to complete an authentic team project that incorporates the breadth of contemporary engineering. Successful completion of this unit will prepare you for the following project-based learning units.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mixed Mode
- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

**Feedback**

Release of lecture slides in advance.

**Recommendation**

The lecture slides should be released before the lecture session each week.

#### Feedback from SUTE data

**Feedback**

Outline the connections between topics early in the unit.

**Recommendation**

Week 1 lecture should highlight where the information on each topic will be useful, how it will be applied, and how it will be assessed.

#### Feedback from SUTE data

**Feedback**

Students found the feedback they received to be very useful for their learning.

**Recommendation**

Effective feedback is crucial for student learning as such, the practice of providing effective feedback will continue.

#### Feedback from Unit Coordinator's reflection

**Feedback**

The requirement to attend in-person residential school has caused a significant number of students to drop the unit due to family and work commitments.

**Recommendation**

A flexible residential school attendance option for residential school should be explored.

#### Feedback from Unit Coordinator's reflection

**Feedback**

Students will benefit from the unit content by including advanced computation skills / coding activities.

**Recommendation**

Activities and assessments related to advanced computation skills/coding should be incorporated.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.