

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEE12015 *Electrical Power Engineering*

Term 2 - 2027

Profile information current as at 04/09/2026 05:53 pm

All details in this unit profile for ENEE12015 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will model basic electrical power system components using simplified linear equivalent circuits, explain the relationship between power and energy, and calculate power and energy in electrical power networks. You will review electric and magnetic fields and explain their application in power transformers and generation. You will discuss generation, transmission, and distribution of electrical energy. You will apply problem-solving techniques in the analysis of balanced three-phase power circuits using per-unit methodology. You will discuss electrical distribution system components and configurations and apply appropriate mathematical tools to the analysis of power systems. You are expected to use appropriate electrical engineering language in context and to document the process of modeling and analysis. You will present the information, communicate, work, and learn, both individually and in teams, in a professional manner. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Moodle site for proposed dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: ENAE12013 Electrical Components and Circuit Analysis or ENEE12014 Electrical Circuit Analysis.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Cairns
- Gladstone
- Mackay
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students appreciated the lecturer's great communication and care for students success. They mentioned that the most approachable lecturer, easy to talk to and always pleasant to deal with.

Recommendation

Should continue this good practice for student success.

Feedback from SUTE and student consultation

Feedback

Students mentioned that it may better to explain the lecture or tutorial workshops with more examples for easy understanding.

Recommendation

Should provide more examples in lectures or tutorial workshops. Should give an opportunity to discuss about the Assessment feedback for improvement.

Feedback from SUTE

Feedback

Students expected timely 'Useful Feedback' on the assessment tasks.

Recommendation

'Useful Feedback' should provide on time for improvement of the student's next task.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.