

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENEC12012 *Stress Analysis*

Term 3 - 2026

Profile information current as at 16/03/2026 12:09 am

All details in this unit profile for ENEC12012 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop skills to analyse the stresses in a structural member subjected to various actions such as axial force, torsion, bending moments, and shear force using the principles of mechanics of materials. You will learn how individual structural members resist and transfer the stresses as well as ways in which they can fail. You will document the process of modeling, testing, and analysis and communicate, work and learn, both individually and in teams in a professional manner. In this unit, you must complete compulsory practical activities. Refer to the Engineering Undergraduate Course Moodle site for proposed dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: (ENEG11006 Engineering Statics OR ENEC12007 Analysis of Structures) AND (MATH11219 Engineering Mathematics) AND (ENEG11008 Materials for Engineers OR ENEG12005 Materials Science and Engineering)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 14 September 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students highly appreciated the lecturer's expertise and teaching approach, highlighting his ability to make complex structural concepts engaging and accessible.

Recommendation

Maintaining an engaging and supportive teaching style should be continued. Providing additional industry insights or practical examples to further inspire students' interest in structural engineering should be considered.

Feedback from SUTE

Feedback

Some students felt that an additional drop-in session during the term would be beneficial, especially for questions related to unit content and assessments beyond the weekly tutorial. While they appreciated the current structure, they suggested extra opportunities for interaction.

Recommendation

A couple of optional drop-in sessions throughout the term focused on clarifying unit content and assessments should be introduced. This could be scheduled before key assessment deadlines to provide targeted support.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 14 September 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 14 September 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 19 October 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.