

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ENAG12002 Engineering Associate Project

Term 2 - 2025

Profile information current as at 22/11/2024 06:10 pm

All details in this unit profile for ENAG12002 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will apply the knowledge and skills you have developed throughout your Associate Degree to a capstone project. You will manage the project, identify and apply required technical knowledge, develop a project problem definition from a loosely formed client brief and produce detailed drawings and documentation. You will also review the conduct and management of engineering enterprises based on personal work experience and reflect on the engineering design process and project management and their role in it. You will operate in an ethical manner, communicate effectively, and provide evidence of professional conduct and a commitment to lifelong learning. Note: You may make this project part of your compulsory minimum of six weeks of work experience required before graduation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Students must have completed 72 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Class discussion/SUTE

Feedback

The assessment was divided into several parts, allowing feedback on the major components. This practice enabled students to apply the feedback/ learnings to the final assessment with a higher weighting. Students found this is a good way to benefit from the feedback.

Recommendation

This practice should be continued.

Feedback from SUTE/Class discussion

Feedback

Students enjoyed completing the project report and researching the current practices within the field.

Recommendation

This practice should be continued.

Feedback from SUTE/Class discussion

Feedback

More resources for literature review, methodology development, project schedule and the final report will be helpful.

Recommendation

More resources for the literature review, methodology development, project schedule and final report should be provided.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.