

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



EDSE12023 *Individuals, Families & Communities*

Term 1 - 2027

Profile information current as at 14/09/2026 01:34 pm

All details in this unit profile for EDSE12023 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will engage in authentic learning experiences that introduce you to the policies, ideologies and practices that underpin the Home Economics discipline. Internationally, the profession focuses on achieving optimal and sustainable health and wellbeing for individuals, families and communities in their everyday living environments. To understand this professional aim, you will explore policy texts and social trends that impact on the health and wellbeing of individuals, families and communities and develop the skills to interact with service organisations that support people in challenging times. You will select a local community-based experience to examine social innovation in action. Through guided self-reflective practice, you will explore how to develop meaningful relationships with self and others, and how to take action and implement positive change in people's lives in professional, ethical and culturally appropriate ways.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Data

Feedback

Assessment feedback provided in a timelier manner

Recommendation

Provide timely feedback on assessment

Feedback from SUTE Data

Feedback

UC helped students to understand learning from different perspectives

Recommendation

Continue to provide real-world learning experiences for students

Feedback from UC Reflection

Feedback

Student misuse of AI tools in assessments, affecting academic integrity

Recommendation

Clearer AI use guidelines added to assessment briefs and tutorials

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.